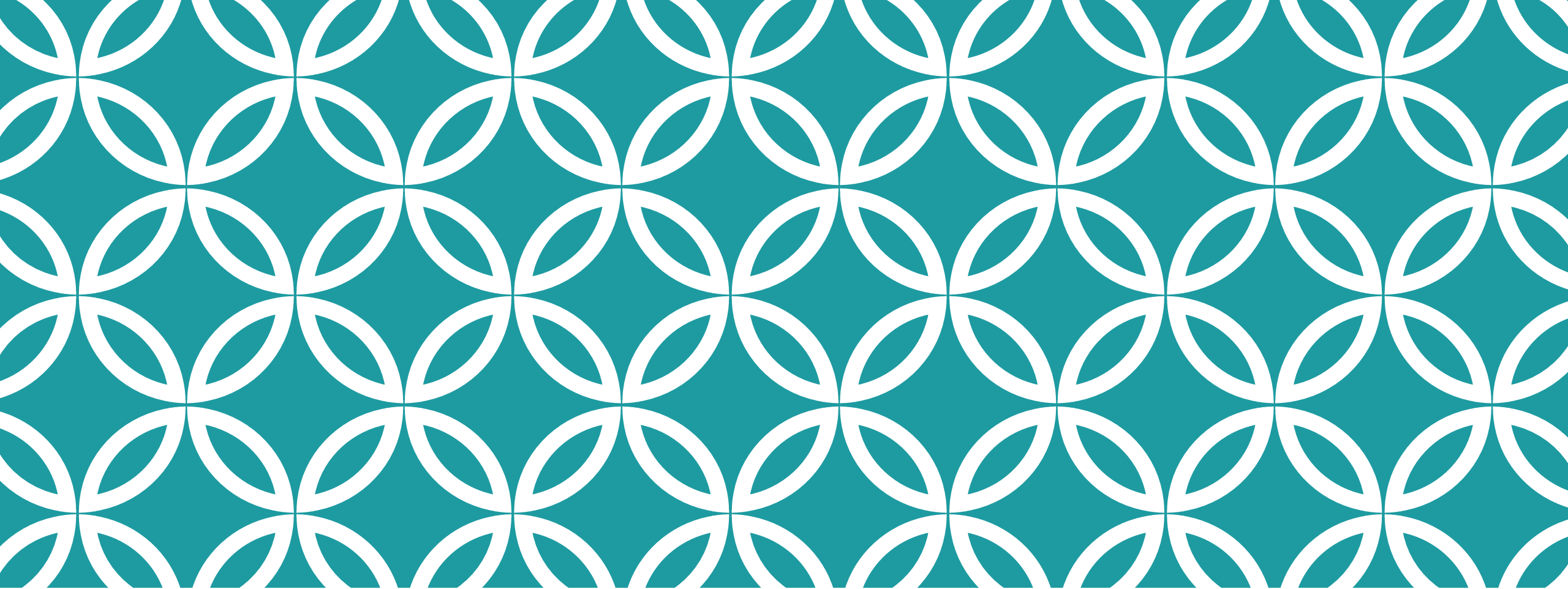




**UCAS PARENTS MEETING**

**26<sup>th</sup> June 2018**



**MRS TAO**

Headmistress



**MR LAWELL**

Assistant Headteacher KS5

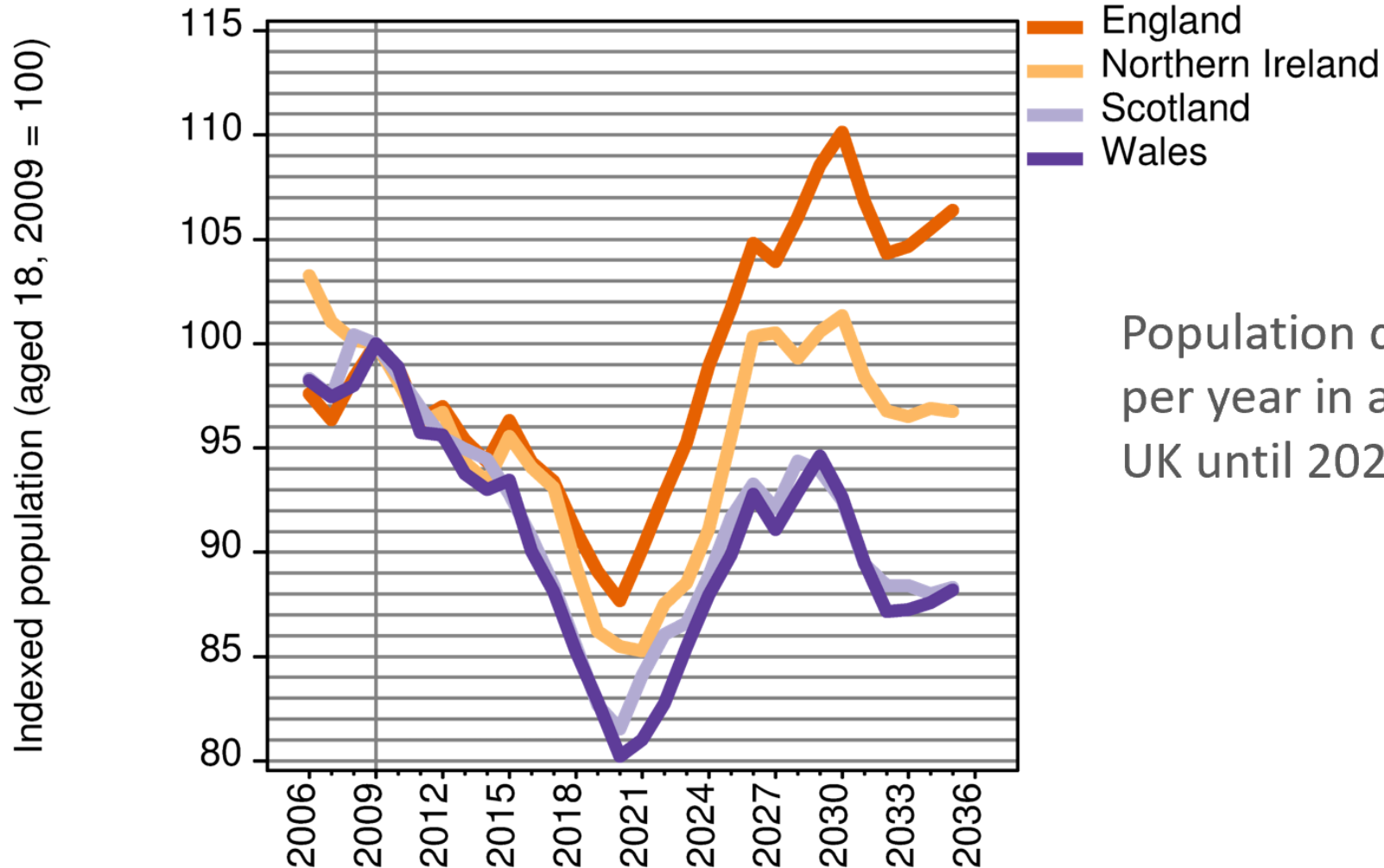


© Iain Watts/Mercury Press & Media

“It’s a  
buyer’s  
market”

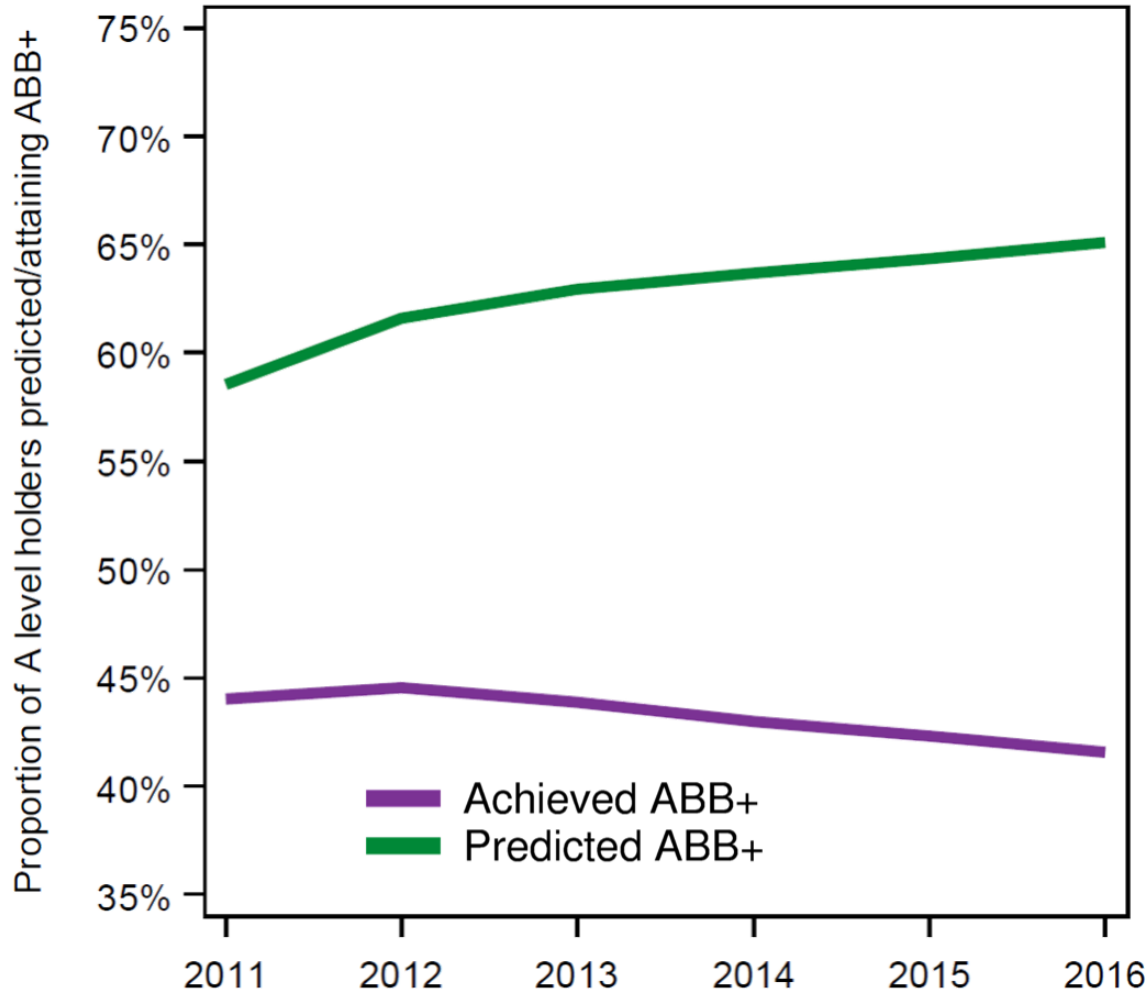
# Population: UK 18 year olds 2006-2035

Size relative to 2009 population; split by UK country



Population decreasing by **1-2%** per year in all countries of the UK until 2020.

**Proportion of placed English 18 year olds with A levels who are predicted/ attain ABB+ from top three grades.**



**65% predicted ABB+** in 2016

**42% achieved ABB+** in 2016, the gap between predicted and achieved is the largest recorded.

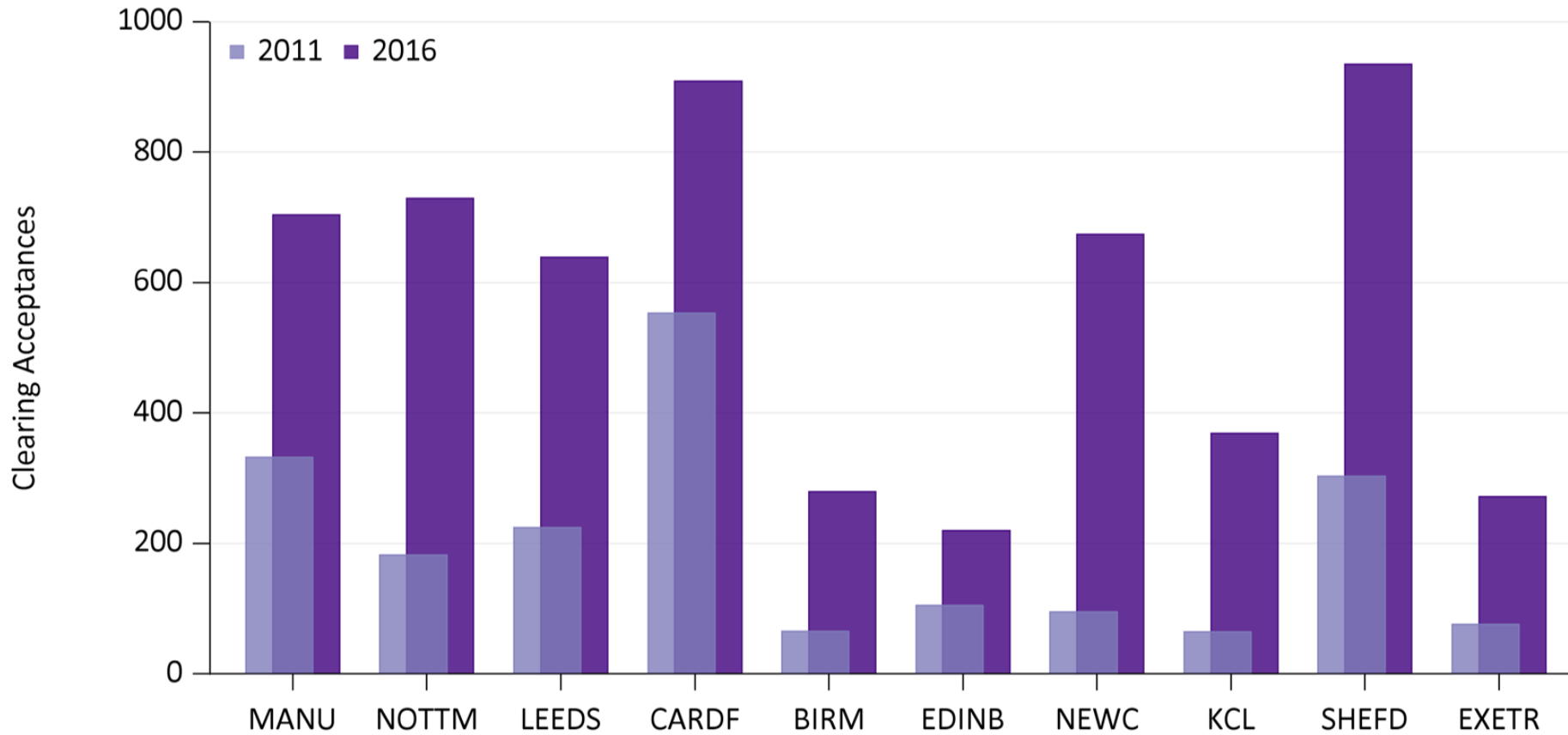
Position 28 days after the publication of A level results. Applicants restricted to those applying by June 30 deadline

**UCAS**

Clearing  
isn't what  
it used to  
be!

UCAS  
Clearing

# Acceptances through clearing: Ten largest High Tariff Providers



Acceptances through clearing have **increased** since **2011**.

Clearing acceptances have **more than doubled** at many providers.

Accepts 2011:	8,115	7,185	6,845	5,130	5,520	4,950	4,355	3,880	5,195	4,220
Accepts 2016:	8,705	7,540	7,390	6,775	6,400	6,250	6,175	6,010	5,985	5,960



# AIM OF THE UCAS PROCESS AT MTGS

1. For girls to achieve offers for courses at a higher education institution to which they are best suited
2. Guidance and support tailored to each girl's needs

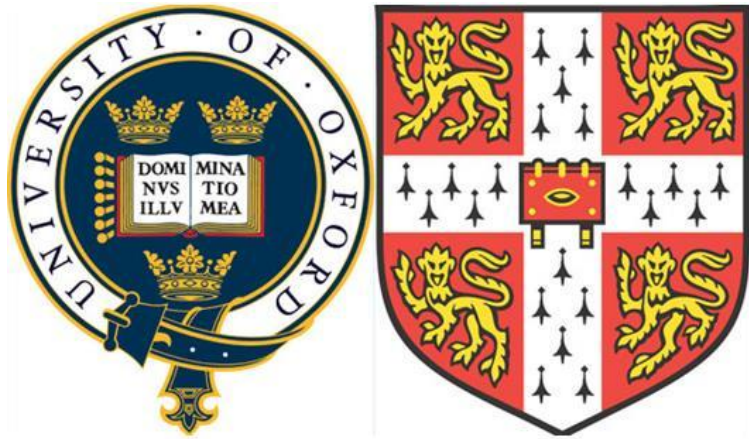
**How? Through a student-focused programme throughout Sixth Form, designed to help students make choices which are right for them**

# HOW DO WE ENSURE THAT GIRLS MAKE CHOICES THAT ARE RIGHT FOR THEM?

## *A strong, specialist and cohesive team:*

1. Mrs Copley: UCAS Director
2. Mrs Heywood – Oxbridge Coordinator
3. Mrs Copley – Health-related applications
4. Form Tutors – Guidance with drafting personal statements – Dedicated tutor period during the autumn term of Upper Sixth
5. Mrs Mee – Head of Careers

# AUTUMN TERM – OXBRIDGE CHARTER



**RUSSELL**  
**INTERNATIONAL**  
**EXCELLENCE**  
**GROUP**

**Extra-curricular**

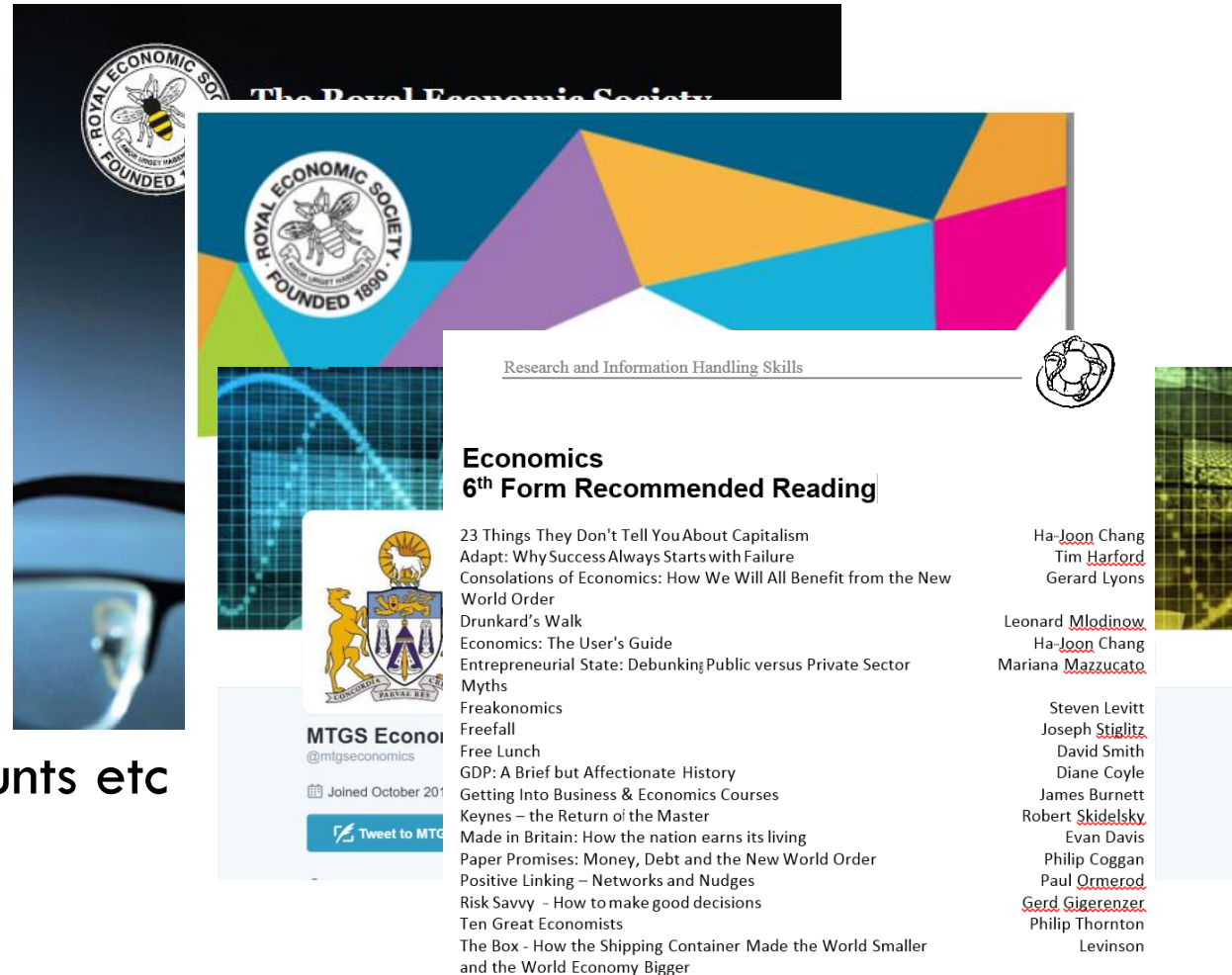
*versus*

**Super-curricular**

1. A passion for your subject
2. A capacity for independent study

# HOW CAN STUDENTS SHOW 'SUPER-CURRICULAR' EXPERIENCE?

- Relevant work experience
- Wider reading
- Essay competitions
- Research competitions
- Public lectures
- Extended Project Qualification (EPQ)
- Olympiads
- Check out suitable blogs, twitter accounts etc



**Economics**  
**6<sup>th</sup> Form Recommended Reading**

23 Things They Don't Tell You About Capitalism  
Adapt: Why Success Always Starts with Failure  
Consolations of Economics: How We Will All Benefit from the New World Order  
Drunkard's Walk  
Economics: The User's Guide  
Entrepreneurial State: Debunking Public versus Private Sector Myths  
Freakonomics  
Freefall  
Free Lunch  
GDP: A Brief but Affectionate History  
Getting Into Business & Economics Courses  
Keynes – the Return of the Master  
Made in Britain: How the nation earns its living  
Paper Promises: Money, Debt and the New World Order  
Positive Linking – Networks and Nudges  
Risk Savvy – How to make good decisions  
Ten Great Economists  
The Box - How the Shipping Container Made the World Smaller and the World Economy Bigger

Ha-Joon Chang  
Tim Harford  
Gerard Lyons

Leonard Mlodinow  
Ha-Joon Chang  
Mariana Mazzucato

Steven Levitt  
Joseph Stiglitz  
David Smith  
Diane Coyle  
James Burnett  
Robert Skidelsky  
Evan Davis  
Philip Coggan  
Paul Ormerod  
Gerd Gigerenzer  
Philip Thornton  
Levinson

## Politics and Society



## Podcast: The Anthill



## Columnists

“ Many states refuse to acknowledge that sexism and homophobia help spread HIV

Rosa Freedman



“ ‘Pristine landscapes’ don’t exist – and haven’t for 10,000 or more years





Playlist (25 talks)

# The most popular talks of all time

Are schools killing creativity? What makes a great leader? How can I find happiness? These 25 talks are the ones that you and your fellow TED fans just can't stop sharing.



Watch now



Add to list



Like

# THE HARRISON GROUP



HIV – Are we winning the battle?  
The Power of Nutrition  
The Model Society  
The importance of Character

## Upper Sixth

Staff presentations

Guest Speakers

Student presentations

Harrison Dinner

# OXBRIDGE SUPPORT

Introduction to Oxbridge (January) – Mrs Heywood

Oxbridge Regional Conference – Aintree (March)

- Making a competitive application
- Oxbridge explained
- Subject-specific presentations

Summer term – Oxbridge Meetings

Open Days: Oxford – 27-28<sup>th</sup> June; Cambridge – 5-6<sup>th</sup> July

If students decide to apply – Assigned a mentor; 1:1 weekly meetings (or a support carousel for students studying science subjects) in Upper Sixth



# MRS COPLEY — HEALTH-RELATED APPLICATIONS

## **Lower Sixth**

Autumn Term: meeting held in September setting out guidance in preparation for an application

Spring Term: second 'cluster group' meeting to check on progress. Discussion of BMAT/UKCAT, work experience placements, volunteering placements and keeping a log.

Summer Term: Discussion again of BMAT and UKCAT entries,

## **Upper Sixth**

Continued 1:1 and group support with applications. MMI and individual mock interviews take place.

# AUTUMN TERM - PSHE

## The UCAS Reference

Merchant Taylors' Girls' School



Lo

Students have been given reading lists for all of their academic subjects and encouraged to read beyond the spec. – **Competitive Edge!**

Your L6 year is very important because what you do in aspects of your school life will provide the substance of the School's reference when you come to apply to university next autumn.

Bearing this in mind, you need to ask yourself the following questions:

Name \_\_\_\_\_ Form \_\_\_\_\_

Have you contributed to sixth form life and the School community?	<input checked="" type="checkbox"/>
Have you participated in extra-curricular activities and enrichment programmes?	<input type="checkbox"/>
Have you shown commitment and reliability when taking on responsibilities such as community service / committee membership?	<input type="checkbox"/>

# SPRING TERM

How does Centigrade work?

Having completed the questionnaire, Centigrade:

- takes into account the student's interests and abilities and reduces to a manageable number, the courses and institutions to consider
- often suggests courses which a student might not have considered
- provides a personalised listing of Open Days likely to be of interest

# THINKING ABOUT YOUR FUTURE PROGRAMME

**Wed 15<sup>th</sup> June**

UCAS Merseyside HE  
Convention

**Friday 6<sup>th</sup> July**

Employability Day

**Monday 9<sup>rd</sup> July**

The UCAS process and  
the Personal Statement

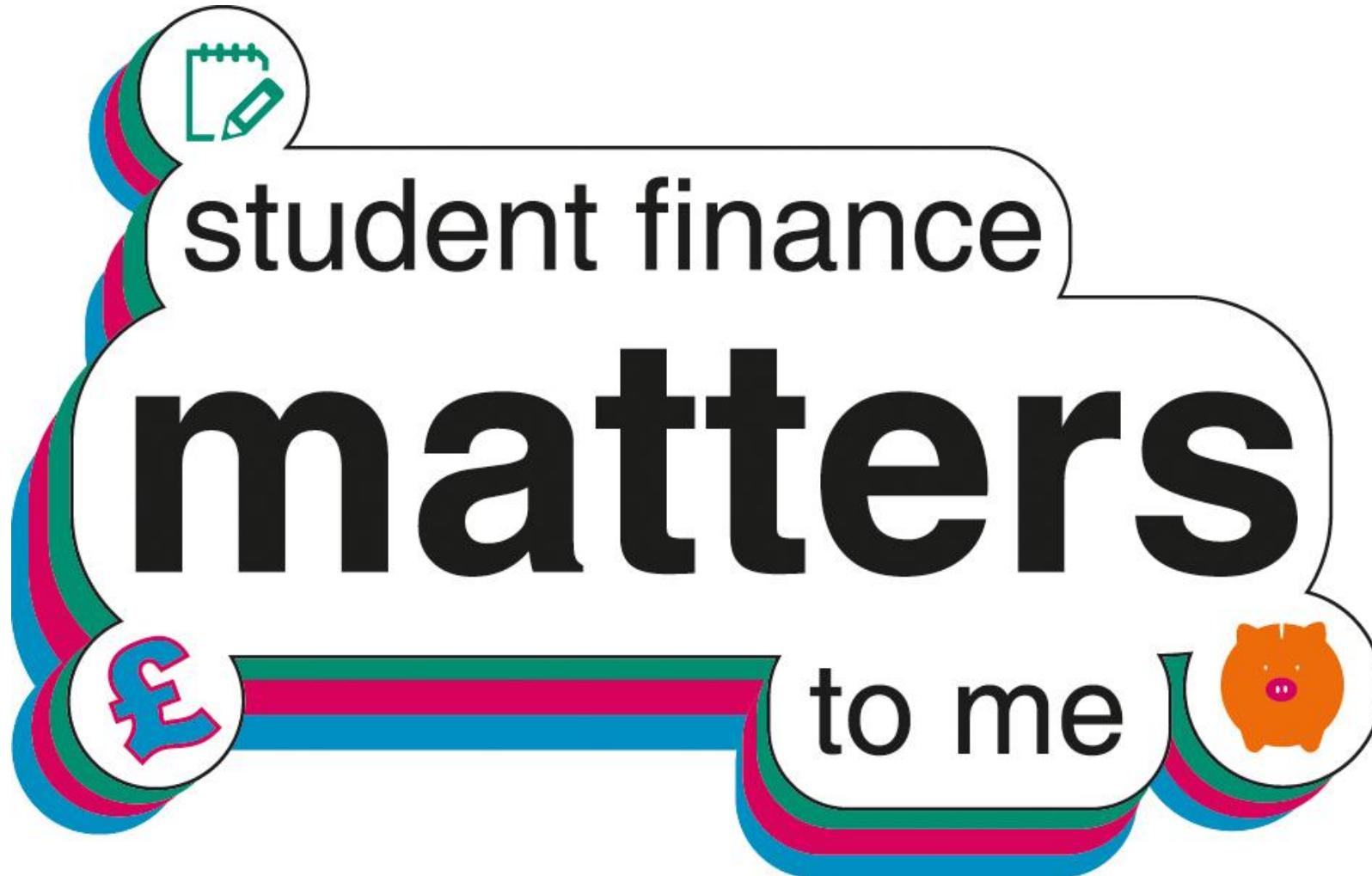


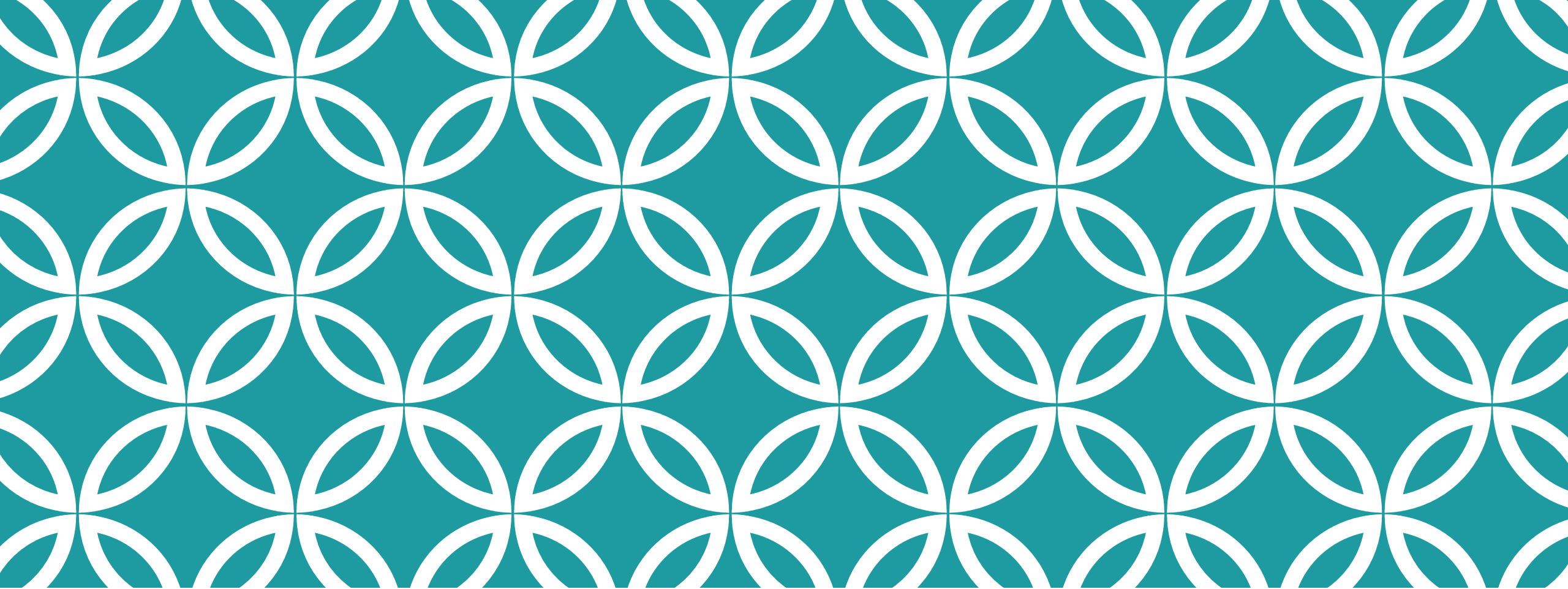
# 27<sup>th</sup> June 2017

# RETURNEES

# DAY

UPPER SIXTH – SPRING TERM





# **MAKING INFORMED CHOICES: SOURCES OF INFORMATION**



# UCAS

At the heart of connecting people to higher education

Next event: **West and North Yorkshire higher edu...**  
Leeds, 16 Jun 2015 - [More events](#)

- After GCSEs
- Undergraduate**
- Conservatoires
- Teacher Training
- Postgraduate
- Not sure **???**

- Getting started
- Find a course
- Apply and Track
- Finance and support



## Not holding any offers? Extra is open – you might be able to add another choice

[Find out more](#)

- 1. Getting started**
  - The undergraduate experience
  - Thinking about uni?
  - What to study
  - International and EU students
- 2. Find a course**
  - How to choose between similar courses and unis
  - Browse through our search tool
  - Visit unis and colleges
- 3. Apply and Track**
  - Filling in your application
  - Writing a personal statement
  - Interview invitations
  - Tracking your application
- 4. Finance and support**
  - Tuition fees and student loans
  - Extra funding
  - Getting student support
  - Students' unions



# Geography

## University of Birmingham

Geography addresses the key issues of today and tomorrow. At Birmingham you can study the full breadth of the subject – from migration and urban and social shifts to natural hazards and global environmental change. Our Geography programme is among the most flexible anywhere, so if you are interested in both human and physical geography, you can pick and choose your modules to focus on the human side, physical side or the interactions between the two. Our single honours course can be taken as a BA or BSc degree, with all students enjoying the same wide choice of course options and fieldwork opportunities.

Qualification

**Bachelor of Arts (with Honours) - BA (Hons)**

Start date

**October 2018**

Study mode

**Full-time**

Duration

**3 years**

Location

**Main Site**

♡ Shortlist

Apply >

### Provider information

[www.birmingham.ac.uk/index.aspx](http://www.birmingham.ac.uk/index.aspx)

Edgbaston  
Birmingham  
B15 2TT



University of Birmingham has opted into the TEF and received a Gold award.

[Find out more about the TEF.](#)



University guide  
Guardian students

# University league tables 2018

Find a course at a UK university

● [How to use the tables: a step-by-step guide](#)

Illustration: Adam Avery



**Find a course**

All fields optional

## Pick a subject area

Main table

2018 ↓	2017 ↓	Institution ↓	Guardian score/100	Satisfied with course	Satisfied with teaching	Satisfied with feedback	Student to staff ratio/student/10	Spend per	Average entry tariff	Value added score/10	Career after 6 months
1	1	<a href="#">Cambridge »</a>	100	87.8	90.6	71.2	11.0	9.9	229.8	5.6	88.6
2	2	<a href="#">Oxford »</a>	98.1	88.4	91.6	69.0	10.3	9.9	219.9	6.7	83.7
3	3	<a href="#">St Andrews »</a>	94.5	94.9	95.5	83.7	11.6	5.9	204.0	7.1	83.2
4	6	<a href="#">Durham »</a>	84.2	89.7	88.8	74.9	14.5	5.3	201.0	6.7	83.2
5	10	<a href="#">Bath »</a>	81.9	88.7	87.9	70.6	15.7	6.4	182.1	6.9	85.1
6	4	<a href="#">Loughborough »</a>	81	89.2	89.2	73.8	14.2	6.9	157.4	5.8	84.4
6	7	<a href="#">Imperial College »</a>	81	84.1	85.2	65.1	11.3	8.5	221.5	5.9	89.3
8	9	<a href="#">Warwick »</a>	80.9	88.7	89.1	73.6	12.9	8.2	185.3	5.9	80.0
9	8	<a href="#">Lancaster »</a>	80.8	89.7	89.1	73.4	13.0	8.1	158.2	4.7	82.8
10	4	<a href="#">Surrey »</a>	78	90.0	90.5	77.4	15.4	6.1	166.9	6.5	82.4
10	14	<a href="#">UCL »</a>	78	84.2	86.0	66.2	10.4	8.4	193.0	6.7	86.1
12	15	<a href="#">Coventry »</a>	76.7	90.6	92.8	82.3	14.6	5.6	128.3	6.7	80.0
13	11	<a href="#">Exeter »</a>	76.2	89.8	89.8	72.9	16.4	5.1	177.6	6.2	79.9
14	16	<a href="#">Leeds »</a>	75.8	90.1	90.9	73.6	13.2	6.4	167.8	6.7	80.7

Pick a subject area **Fashion & Textiles**

2018	Institution	Guardian score/100	Satisfied with course	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 6 months
1	Loughborough »	100	86.1	87.8	77.1	14.4	7	208	9	64
2	Kingston »	99.9	89.9	93.5	79.6	19.6	9	182	6	70
3	Dundee »	93.9	95	95.3	92.6	16.8	7	n/a	9	n/a
4	Manchester Met »	91.4	89.9	89.7	83.8	15	3	159	6	72
5	Falmouth »	86.2	93.1	93.2	83.4	18.9	3	115	8	77
6	University for the Creative Arts »	84.7	82.8	86.3	82.7	11.3	9	132	6	56
7	Nottingham Trent »	84.6	83	85.7	76.5	13.9	5	149	7	74
8	Portsmouth »	84.1	94	95.5	89.2	15.5	9	104	7	n/a
9	Staffordshire »	83.7	84	85.7	80.0	18.2	9	129	8	n/a
10	University of the Arts London »	81.5	73.0	81.3	75.9	18.1	10	127	9	66
11	Edinburgh »	81.4	70.6	77.0	70.1	17.1	9	178	9	n/a
12	Leeds »	80.1	89	92.8	82.2	16.9	5	165	8	51

# UNISTATS

Compare official course data from universities and colleges

Cymraeg

Subject or course

in

Institution or location

Search

More search options

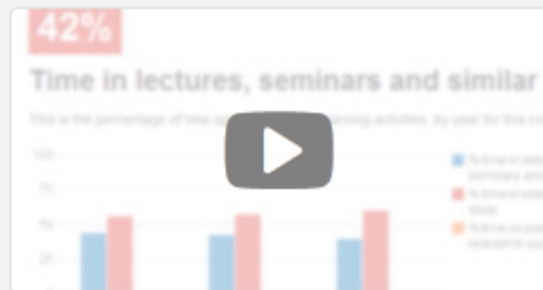
Compare: No courses added

Sign in or register

## The official website for comparing UK higher education course data

Includes official data for undergraduate courses on each university and college's satisfaction scores in the National Student Survey, jobs and salaries after study and other key information for prospective students.

VIDEO GUIDE: USING UNISTATS



### Course assistant

Which course features are you interested in?



Subject

View courses by subject



Qualification

Qualification type



Study mode

Full-time, part-time, distance learning

### Universities & colleges

A-Z

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O

### Tweets

Follow



STUDENT FINANCE ENG

10 Jun

@SF\_England

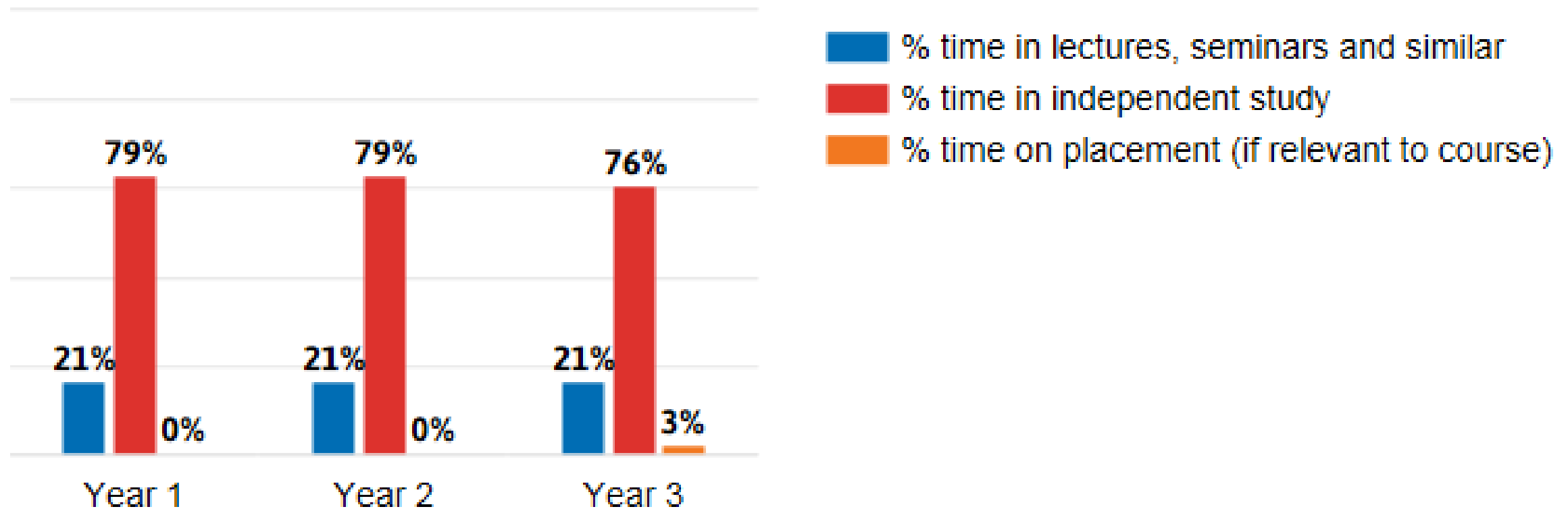
Applications for 15/16 #studentfinance are available. Create an online account to apply now. Spread the word! pic.twitter.com/P9OTSNbf0y

Retweeted by Unistats

21%

## Time in lectures, seminars and similar

This is the percentage of time spent in different learning activities, by year for this course.





- Home
- Search for a university/college
- Browse open day calendar
- Advice
- My Open Days
- Contact ▾



17-Jun Open Day



11-Jul Open Day



20-Jun Open Day



1-Jul Open Day

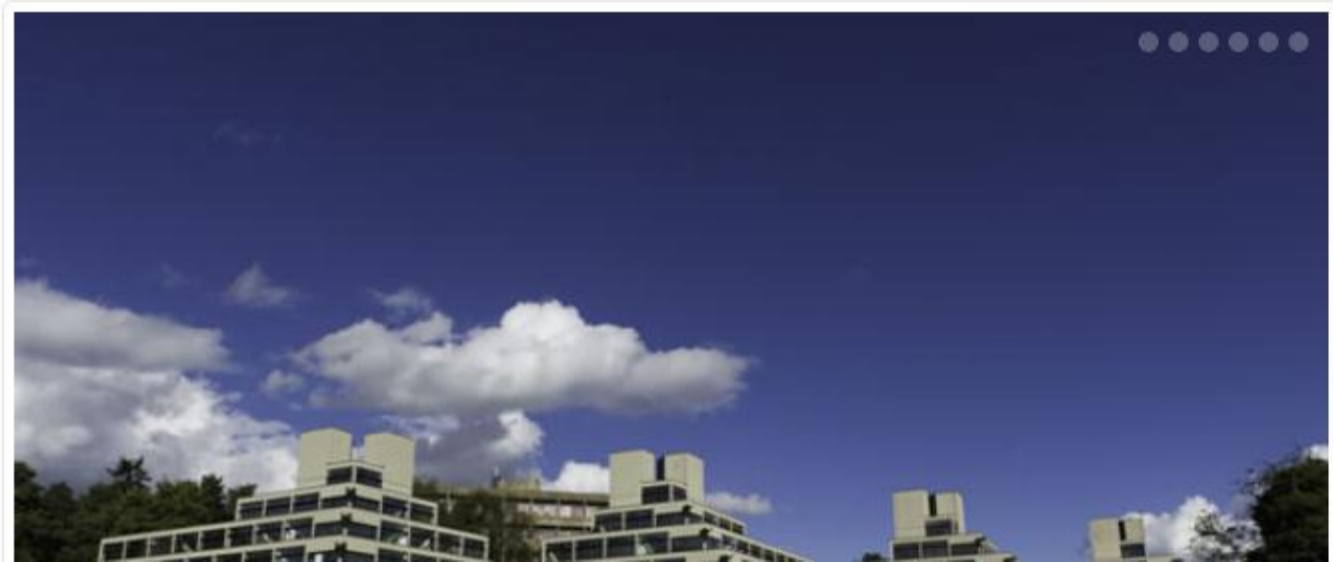


20-Jun Open Day



20-Jun Open Day

## Opendays.com - the university and college open day directory



### 4-Jul Open Day

Get a taste of UEA at one of our Open Days. Discover our unique approach and culture, and find the courses that could be right for you.

We'll design your Open Day so you can sample the whole UEA experience, from studies to extracurricular activities to graduation and beyond.

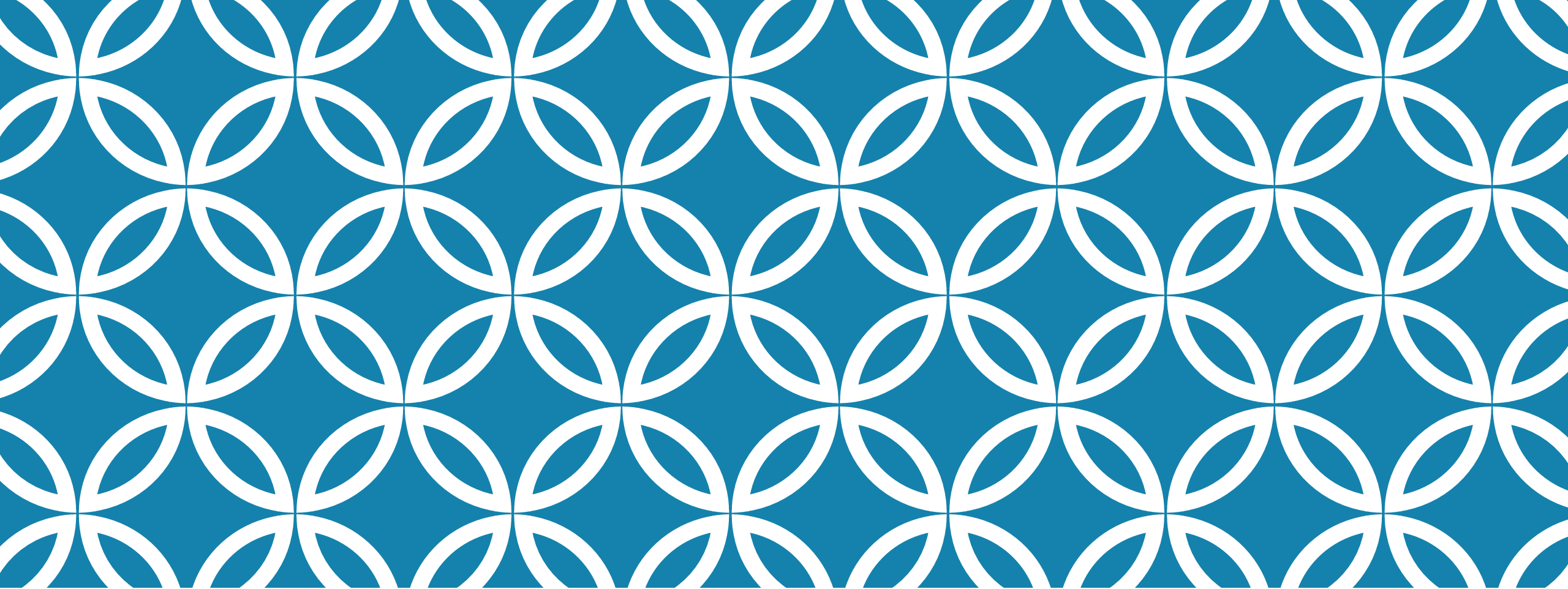
During the day you'll be able to tour campus and talk to current students, speak to academics and see where you'll learn, study, socialise, eat and shop. You'll see for

unifrog





**MRS COPLEY** |



# THE UCAS PROCESS



# UCAS IN LOWER SIXTH

Whole year group to discuss work experience

Whole year group to discuss course choices and locations of institutions

Oxbridge - conference

- meetings with Mrs Heywood

Health-related application – termly meetings

UCAS clinic

# END OF TERM...

Presentation from Leeds University on personal statements

Presentation from Unifrog

Carousel involving:

- UCAS registration
- Collation of reference material
- Exploring courses

Personal statement preparation time

First draft due Thursday 6<sup>th</sup> September



# THE APPLICATION

Sections

Personal details

Choices

Education

Employment

Statement

Then 'click and send'



# UCAS PROCESS

Additional tests and requirements

UKCAT, BMAT, HAT, LNAT etc...

Submission of additional work

Interviews

Auditions

# UCAS PROCESS

Once submitted....

Follow on 'track'

Offers

Firm acceptance

Insurance acceptance

Deadlines

# UCAS PROCESS

## Key dates and deadlines

6<sup>th</sup> September – first draft of personal statement

24<sup>th</sup> September – all October 15<sup>th</sup> applications submitted

15<sup>th</sup> October – final date for all Oxford and Cambridge entries, Medicine, Dentistry and Veterinary Medicine/Science applications to be received by UCAS

15<sup>th</sup> October – remaining applications submitted


15<sup>th</sup> January – deadline for all applications to be received by UCAS





# Get updates from UCAS

Are you a student, parent, teacher or adviser, looking for free guides and resources to support you throughout the year?

 Sign up now to receive relevant, timely information from us, straight to your inbox.

## Students



Get updates packed with careers information, and advice to help you research all your options.

[Sign up for UCAS Undergraduate updates](#)

**Northumbria University**  
NEWCASTLE

**Open Days**  
Friday 29 June  
Saturday 30 June

**Book Now**

#TakeOnTomorrow

Advertisement. [Why the ads?](#)

New.  
**Dramatically Different™ Hydrating Jelly**  
ANTI-POLLUTION

**CLINIQUE**  
dramatically different hydrating jelly  
gelée hydratante tellement différente

**SHOP NOW**

Advertisement. [Why the ads?](#)



# Parent Guide 2018

Everything you need to support your child with their higher education choices

# UCAS PROCESS

In preparation:

[www.ucas.com](http://www.ucas.com)

[http://twitter.com/ucas\\_online](http://twitter.com/ucas_online)

[www.youtube.com/ucasonline](http://www.youtube.com/ucasonline)

<https://www.gov.uk/apply-online-for-student-finance>

[www.russellgroup.ac.uk/](http://www.russellgroup.ac.uk/)

[www.unistats.com](http://www.unistats.com)

Which? University

<https://www.thescholarshiphub.org.uk/>