

# Parents' Evening Presentation Thursday 7<sup>th</sup> February



UCAS

Mrs V Mee      Head of UCAS, Current climate

Paige Dickason      University of Leeds, Application process

Louise Carr      The University of Liverpool, Student Finance

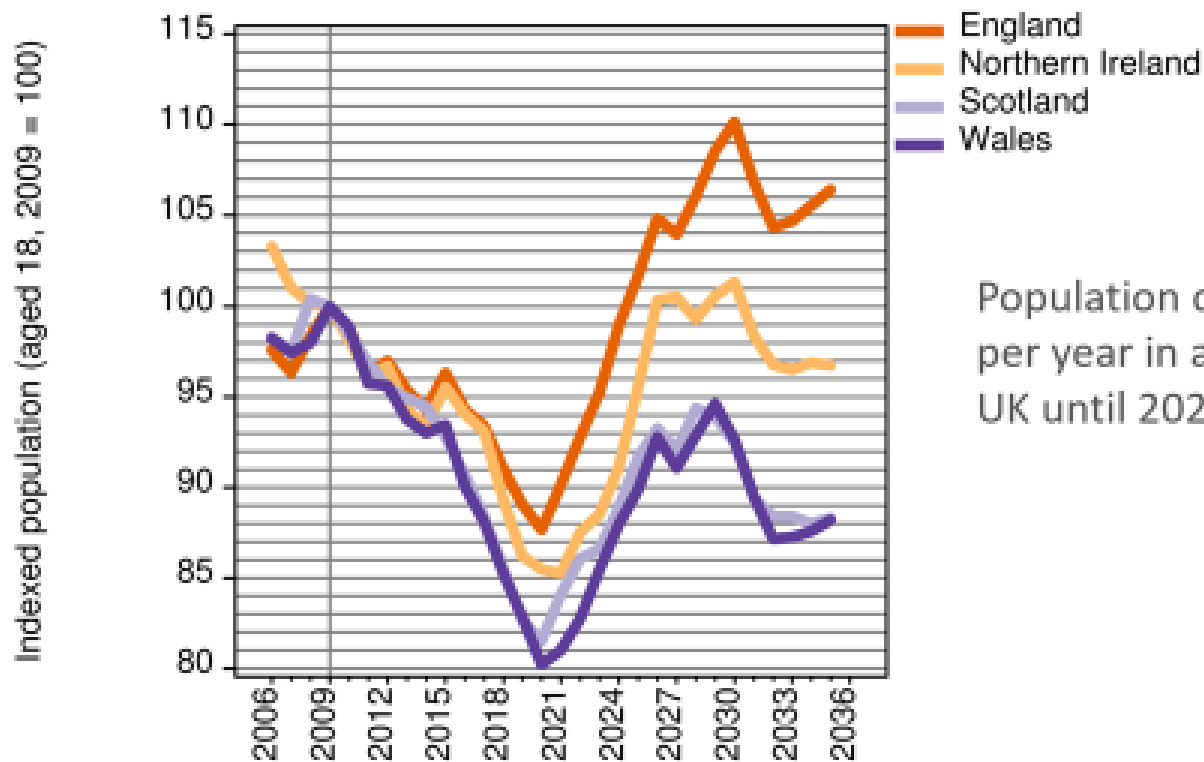
Mr D Wickes      Oxbridge Applications in E4 (6pm)

## How will school support:

- Dedicated UCAS team
- Unifrog - [www.unifrog.org/code](http://www.unifrog.org/code) **parentsmtbs**
- University talks in school
- Visit to UCAS conference in Liverpool during the summer term
- UCAS Clinics
- UCAS Preparation day

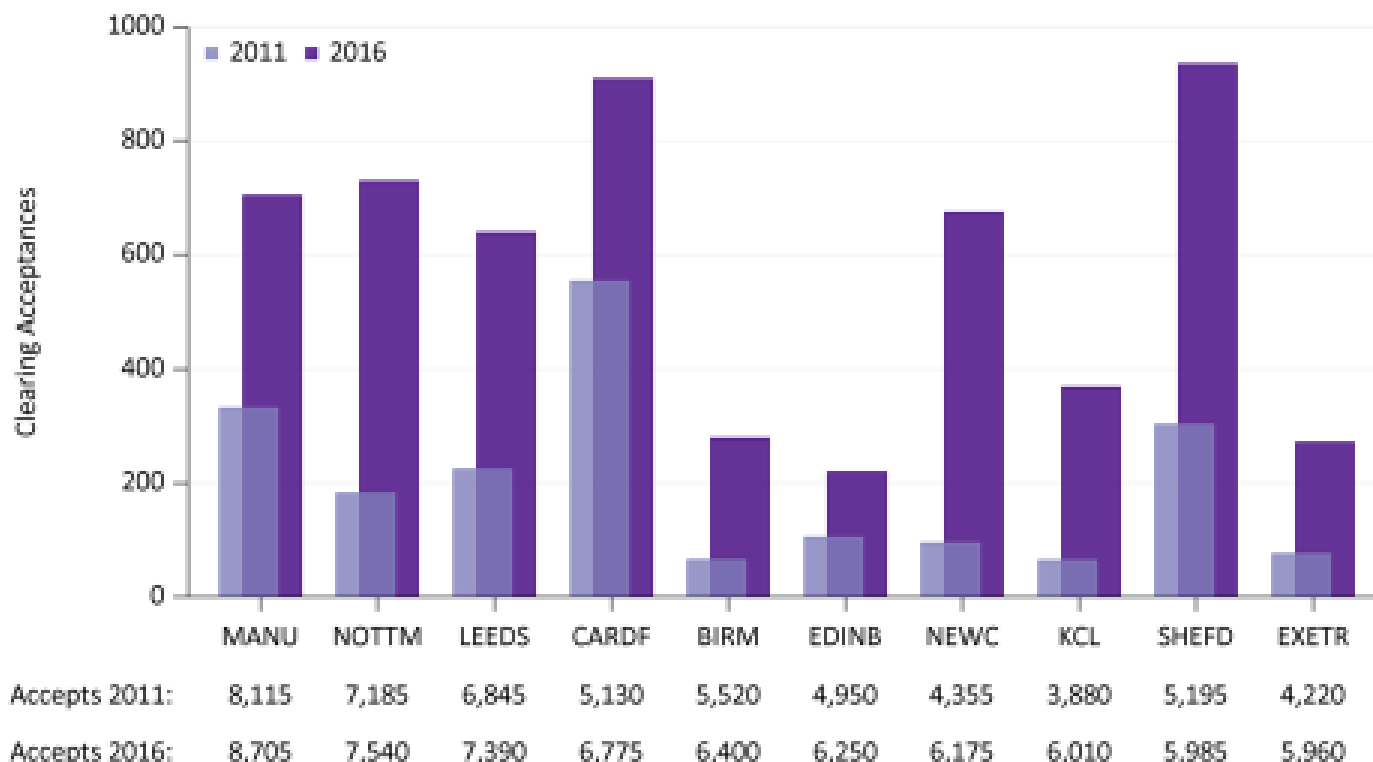
# Population: UK 18 year olds 2006-2035

Size relative to 2009 population; split by UK country



Population decreasing by 1-2% per year in all countries of the UK until 2020.

## Acceptances through clearing: Ten largest High Tariff Providers



Acceptances through clearing have **increased** since **2011**.

Clearing acceptances have **more than doubled** at many providers.

A photograph of students in a classroom or computer lab. A man in a blue shirt is pointing at a computer monitor while a woman in a blue plaid shirt looks on. Other students are visible in the background. The image is overlaid with a semi-transparent red filter.

# The role of UCAS

UCAS processes applications for full-time courses at higher education providers in the UK.

UCAS guide students through the whole process, providing valuable information and supporting services for applicants and their parents.

# Why higher education?

## Opportunities while studying:

- chance to study a subject they are passionate about
- achieve a qualification that could lead to their chosen career
- gain confidence, independence, and important life skills that will widen their prospects
- make lifelong friends

## With a degree:

- the opportunity to follow their career path
- better job prospects
- many employers target graduates
- higher earning potential

# Things to consider

There are a number of things for an applicant to consider when applying for higher education, such as:

- the subject they enjoy – investing time, money, and effort
- if it is right for their career path – check with employers
- location – city/rural, transport links
- the study style that suits them
- finances – course fees, travel, and living costs
- extracurricular activities





# What should your son should be doing now?

- Research
- Extracurricular activities
- Work experience
- Going beyond the syllabus
- Focus on this year's studies
- Using unifrog