



MERCHANT TAYLORS' SCHOOLS

For Boys and Girls
aged 4 to 18 years

MERCHANT TAYLORS' BOYS' SCHOOL LIVERPOOL

Appointment of

Teacher of English

For September 2019

Information for Applicants

Merchant Taylors' School

Liverpool Road

Crosby

Liverpool

L23 0QP

Tel: 0151 928 3308

www.merchanttaylor.com

About our School Family

Merchant Taylors' School, founded in 1620, is an independent school with 580 boys in the Senior School (160 in the Sixth Form) and 150 between the ages of 7 and 11 in the Junior School. The Headmaster is a member of the Headmasters' Conference. Admission is by entrance examination and the school is oversubscribed. Academic standards are high and there are excellent facilities for sport, music, art and drama.

The school enjoys a sizable endowment income which is used to assist families with fees and which helps to ensure that the school is not only academically selective but also socially comprehensive.

Situated in Crosby, to the north of the city, the school enjoys close links with the universities of Liverpool and also good access routes to Formby and Southport to the North. We have attractive playing fields beside the main buildings and more extensive ones at Hall Road, some 5 minutes' drive away. There is an indoor heated swimming pool, a purpose-built weight training area, tennis courts and all-weather AstroTurf playing area. In addition, the school has purchased a share in the international standard AstroTurf hockey pitch at the nearby Northern Club. In September 2011, the school opened the Ian Robinson Sports Centre – a multi-million pound facility for sport, dancing and fitness.

About the post

The English Department is a strong, lively department of 4 full-time teachers and 3 part-time teachers, working closely alongside Learning Support. The department is located at the heart of the school with 5 permanent classrooms and the English office centrally situated and close to the school library with which we have strong links. We work alongside the Drama Department.

At GCSE we follow the AQA syllabus for both English Literature and English Language. At A level we follow the AQA specification B for Literature and CIE for Language.

We want our students to be thoughtful, sophisticated readers, and we offer a curriculum which enables them to read radical, innovative texts alongside major canonical works, giving them a sense of the diversity of literature in English. As well as developing their analytical skills, we also encourage them to write creatively as part of our aspiration for boys to become inquisitive independent learners. Students' work has been published in a number of magazines and through our Clock Tower website. We regularly enter competitions like the Tower Poetry competition and the Athenaeum. One of our students won the Foyle Young Poet of the Year competition last year.

The department has a rich history of contributing to school's varied extra curricular programme, with Debating especially well represented. Any new member of the department will be expected to show drive, dynamism and initiative and to make a significant difference to the lives of our boys both in and out of the classroom.

Curriculum

All pupils in Years 7-9 study prose, poetry and drama texts, and are taught key reading and writing skills. We run a range of trips in the department, including regular theatre and cinema trips. The department has been lucky enough to host a number of prestigious writers in recent years, and they often run workshops with the boys. We have also hosted seminar

sessions run by Senior Examiners from AQA and CIE, and there is examining experience within the department itself.

Personal and Professional Specification

The ideal candidate will display the following attributes:

- Relevant teaching qualification, including an honours degree in English
- Continuous updating of knowledge and expertise; willingness to learn;
- Eagerness to make an active contribution to the life of the school;
- Keenness to take responsibility for professional development and to use the outcomes for their own benefit and that of the school;
- Drive to achieve the best possible results; high expectations in the tasks and objectives set for themselves and others;
- Effective communication skills; selecting and using appropriate media to communicate, including ICT literacy;
- A willingness to work beyond the contracted hours when the occasion demands;
- Ability to plan (short, medium and long term), prioritise and manage time well ensuring decisions are implemented; anticipation of problems and challenges, viewing them as an opportunity to do something different and creative;
- Loyalty and integrity;
- Willingness to take on challenges;
- The ability to assimilate different types of information, come to logical conclusions, identify options and make sound judgements; persistence in looking for new and improved ways of doing things.

Duties

We are looking to appoint an inspiring teacher who believes, above all, that boys learn more in a lively, disciplined environment, where expectations are high, but enjoyment is the key to learning. The successful candidate will teach English from Year 7 upwards.

Some of the duties in this post involve:

- assessing homework and classwork, set and mark tests and provide appropriate feedback;
- maintaining records and writing termly reports;
- attending Parents' Evenings and where appropriate hold meetings with parents to discuss student progress;
- contributing to schemes of work and work to the guidelines provided, planning lessons carefully and regularly setting and marking written work;
- participating in trips;
- acting in accordance with advice from the SENCO, the Medical team and Pastoral staff on the best approach to individual students;
- participating in the system of cover for absent colleagues.

Please note that this list is not exhaustive and other additional, reasonable tasks falling within capabilities of the post holder may be required, depending on the needs of the School.

Induction, in-service Training (Inset) and Appraisal

Teachers are required to:

- attend the induction programme
- participate in the system of appraisal
- identify their own training needs in consultation with their Head of Department
- ensure they are familiar with the Staff Handbook and school guidance policies
- be aware of, and act in accordance with, school Health and Safety policies.

Benefits

We are looking to appoint from September 1st 2019.

You can enjoy the following benefits in connection with your employment:

- Membership of the Teachers Pensions Scheme
- Shorter term dates resulting extended holiday periods
- Remission of school fees should your children attend any of the Merchant Taylors' Schools in Crosby
- Free use of our on-site gym and leisure facilities via the Ian Robinson Sports Centre
- Off road parking within the School grounds
- Cycles to Work Scheme

Please note, that as an independent school we are not aligned with the Conditions of Service for School Teachers in England and Wales

Applications and Interviews

Candidates should submit a letter of application, addressing why they feel they are suitable for the post, together with a completed application form containing details of two referees addressed to Mr D Wickes, Headmaster, c/o Human Resources Department, Merchant Taylors' School, Liverpool Road, Crosby, Liverpool L23 0QP to arrive by 5pm on Wednesday 20th March 2019.

Informal enquiries by telephone (0151 949 9323) or by e-mail to the Headmaster's office via the school website: www.merchanttaylors.com

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school he/she must report any concerns to the school's Child Protection Officer or to the Headmaster.