

BEHAVIOUR POLICY MTGS/MTPS INCLUDING EYFS

'Concordia Parvae Res Crescunt'

Small things grow in harmony

AIMS

1. To educate the pupil in the fullest sense so that she begins to realise her academic and personal potential.
2. To create a happy and caring environment within which pupils can develop a sense of their personal worth.
3. To develop a clear understanding of what is right and wrong and a respect for others to enable each pupil to make a worthwhile contribution to the community.
4. To develop initiative, confidence, independence and self-discipline in order to meet the challenges of life.

OBJECTIVES

1. The acquisition of knowledge and skills in terms of literacy, numeracy, aesthetic sensibility and physical well-being.
2. The fostering of levels of expectation which are realistic yet demanding.
3. The development of social, moral and religious values through the curriculum.
4. The establishment of positive relationships to develop self-discipline and to encourage self-expression and self-realisation.

The school aims to promote the highest standards of behaviour both inside and outside the classroom, as well as outside the school and in any written or electronic communication concerning the school by promoting our Code of Conduct and reinforcing our expectations in Assemblies, Form Times and PSHEE lessons. The promotion of good behaviour is implicit in our Rewards System and in order to encourage pupils to meet our required standards we have a framework of rules which are enforced by a series of sanctions set out in the Rewards and Sanctions policy.

Code of Conduct

The basis of all good behaviour is a need for mutual respect. Pupils attending MTGS have a right to expect a well-ordered environment which is conducive to study. This right can only be provided in circumstances where all individuals accept their obligation to honour the Code of Conduct. The essence lies in the 7 C's:

Care Consideration Commitment Challenge Courtesy Control Confidence

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| SCHOOL | is the place you come to work. Make sure you always do your best. Do not prevent others from learning. |
| TREAT | one another with politeness, courtesy and respect. Do not use language which is abusive, offensive or rude. |

- CARE** for and look after the school environment, and all books and equipment.
- THINK** about your safety and that of others.
- KEEP** to the left in corridors and on stairways, and walk sensibly around the grounds. Keep to the paths.
- REMEMBER** to bring all necessary equipment to each lesson. Organise yourself and do not use forgetfulness as an excuse.
- BE PUNCTUAL** for registration and the start of lessons. Only enter laboratories or practical rooms when requested. Settle quietly to the task in hand.
- COMPLETE** all work on time and hand in homework promptly.

Everyone has a right to feel secure and to be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated. Our Anti-bullying policy is available on request and reinforces our expectations about behaviour. The school is strongly committed to promoting equal opportunities for all, regardless of age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex or sexual orientation. We expect pupils to be ready to learn and to participate in school activities. They should attend school and lessons punctually and follow the school's attendance requirements as set out in the Notes for Parents. We expect pupils to behave at all times in a manner that reflects the best interests of the whole community.

Involvement of Parents and Guardians

Parents and Guardians who accept a place for their child at Merchant Taylors' Girls' School undertake to uphold the school's policies and regulations, including this policy. They will support the school's values in matters such as attendance and punctuality, behaviour, uniform and appearance, standards of academic work, extra-curricular activities and homework.

Involvement of Pupils

Our experience shows that the ethos of and respect for the school is enhanced by listening to our pupils and by encouraging constructive suggestions from them, for example, via the School Council or Listening Service.

All staff undertake to apply any sanctions fairly, and, where appropriate, after due investigative action has taken place. Sanctions may undergo reasonable change from time to time; but will not involve any form of unlawful or degrading activity. Corporal punishment is never used. Examples of sanctions include: detention after school, withdrawal of privileges, assistance with administrative tasks, suspension for a specified period, removal or expulsion.

Teaching and Learning

Merchant Taylors' Girls' School aims to raise the aspirations of all of its pupils and to help them to appreciate that there are no barriers to their potential achievements both inside and outside the classroom. Pupils are encouraged to take responsibility for their own learning. We celebrate

success, emphasise the positive and deal with the negative in a sensitive and tactful way. Our teaching staff offer every child a high level of individual attention, together with consistent and helpful advice. In return, we expect every pupil to cooperate and to work hard.

Complaints

The school has a Complaints Procedure which is available on request if a complaint about the operation of our behaviour policy cannot be resolved informally.

Reviewed October 2016 J Tyndall

