



**MERCHANT  
TAYLORS'  
SCHOOLS**

For Boys and Girls  
aged 4 to 18 years

# Behaviour Management Policy (MTGS)

**Behaviour Management Policy**

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## **BEHAVIOUR MANAGEMENT POLICY (MTGS and MTPS)**

### **1. Introduction**

- 1.1. Merchant Taylors' Girls' School aims to encourage pupils to adopt the highest standards of behaviour, principles and moral standards and to respect the ethos of the school. Promoting the emotional well-being of all of our pupils is key to their development.
- 1.2. The school aims to teach trust and mutual respect for everyone. It believes that good relations, good manners and a secure learning environment play a crucial part in the development of intellectually curious pupils, who are motivated to become life-long learners.
- 1.3. Both schools provide an inclusive community. We welcome pupils from a wide variety of cultural and social backgrounds and faiths. We treat everyone as an individual and aim to develop the whole person equipped to take her place in the modern world.

### **2. Involvement of Parents**

- 2.1. Parents and guardians who accept a place for their child at both schools undertake to uphold the school's policies and regulations, including this policy when they sign the Parent Contract.
- 2.2. They agree to support the school's values in matters such as attendance and punctuality, behaviour, uniform, dress and appearance, standards of academic work, extra-curricular activities and homework.

### **3. Teaching and Learning**

- 3.1. The school aims to raise the aspirations of all its pupils and to help them to appreciate that there are no barriers to their potential achievements both inside and outside the classroom.
- 3.2. Pupils are encouraged to take responsibility for their own learning. We celebrate success, emphasise the positive and deal with the negative in a sensitive and tactful way.
- 3.3. The school's teaching staff offer every child a high level of individual attention together with consistent and helpful advice. In return, the school expects every pupil to co-operate and to work hard.

### **4. Code of Conduct**

- 4.1. As highlighted by the Pupil Code of Conduct, the school expects the highest values and standards of behaviour inside and outside the classroom, as well as outside the school and in any written or electronic communication concerning the school.
- 4.2. We expect pupils to treat staff and each other with consideration and good manners and to respond positively to the opportunities and demands of school life. They should follow the school's rules and regulations and understand what is expected of them and why sanctions may be imposed for inconsiderate behaviour.
- 4.3. Everyone has a right to feel secure and to be treated with respect. Harassment and bullying will not be tolerated. Our anti-bullying policy is published on the website. The school is strongly committed to promoting equal opportunities for all, regardless of race, gender, sexual orientation, physical disability or learning difficulty.

- 4.4. We expect pupils to be ready to learn and to participate in school activities. They should attend school and lessons punctually and follow the school's attendance policy. They should care for the buildings, equipment and furniture. The school expects pupils to behave at all times in a manner that reflects the best interests of the whole community.
- 4.5. The school's rules and regulations are designed to encourage positive behaviour and self-discipline. Our Sanctions and Rewards policy is published on the portal. Sanctions are imposed fairly, and, where appropriate, after due investigative action has taken place. The use of force is never used as a punishment in accordance with our Child Protection Policy.
- 4.6. The school's Pastoral care, Discipline and Exclusions Policy is available on the portal. In applying sanctions, especially those with serious consequences, we undertake to take reasonable steps to avoid placing children with a disability at a disadvantage compared to children who are not disabled.

## **References:**

### Related school policies

- Admissions Policy
- Anti-Bullying Policy
- Equal Opportunities Policy
- Complaints Procedure
- Framework for Assessment & Evaluation of Pupil Performance
- Parents Handbook
- Pastoral Care, Discipline and Exclusions Policy
- Physical Contact and Restraint Policy
- Pupil Searches and confiscation of Pupils' Belongings Policy
- Safeguarding & Child Protection Policy
- Sanctions and Rewards Policy
- SEND Policy
- Teaching and Learning Policy Externally Published Documents
- ISI Handbook for the Inspection of Independent Schools September 2019
- 'Behaviour and Discipline in Schools' DfE January 2016