

TENDO

'To stretch, aim and extend'
2020-2021

Friday Afternoon Activity
Programme



Merchant Taylors'
School



Introduction

At Merchants', we aim to develop well-educated, well-rounded and caring young men who will play a significant role in society. They will become good men, good husbands and good fathers; they will be good team members as well as leaders; above all, they will seek to be a positive influence wherever they find themselves. Our young men are all academically able and we seek to nurture in them a spirit of inquiry and curiosity which will see them explore their chosen interests, whatever these might be.

To this end, the activities programme will sit at the core of the curriculum within the new timetable structure. It aims to cultivate intellectual curiosity, engagement and strong learning attributes. There will be opportunities for student leadership and for boys of all ages to work together. The programme is designed to complement the academic and co-curricular activities which are available to boys, but also to offer a range of opportunities that may lead them into new fields which may become lifelong passions. The activities will represent a substantial part of the learning experience at Merchants'.

In the Lower School we want to foster curiosity and creativity through a broad programme of activities which boys will rotate around.

In the Middle School the focus is to extend boys to develop in a variety of fields, for example some may lead to gaining qualifications or serving our local community.

In the Sixth Form we aim to enrich the boys further, with added opportunities to take a leading role in the delivery of activities for others.

The programme's purpose is that boys should:

- Enjoy and be challenged in a range of activities involving intellectual, physical, creative and emotional experiences
- Purposefully reflect upon these experiences
- Identify their own strengths and develop areas for personal growth
- Explore new possibilities, embrace new challenges and adapt to new roles
- Show initiative
- Actively participate in planned, sustained and collaborative activities / projects
- Demonstrate commitment and perseverance
- Develop a variety of skills such as collaboration, problem solving and decision making
- Engage with issues of global significance
- Be aware of themselves as members of communities with responsibilities toward each other and the environment
- Recognise and consider the ethics of choices and actions
- Be willing to accept new challenges and new roles



How the Programme will work

The programme will run on Friday afternoons during periods 4 and 5 (from 1.40 to 4.00pm) every other week.

In Years 7 and 8 boys will each follow a programme in a carousel over the course of the year giving them a broad experience of enrichment activities.

Year 9 boys will follow a skills based programme linked to the Duke of Edinburgh award scheme. There will also be the opportunity to enrol onto the scheme and work towards the different levels of the award.

Boys in Year 10 to Sixth Form will be able to opt into a wide variety of activities working in vertical groups. Boys may choose to do something for one term or engage in an activity which lasts for the whole year. It is hoped that by the time boys reach the Sixth Form some may take on a leadership roles and assist with the running of activities in the lower school programme or within the wider community. The range of activities can be found in subsequent pages where you will find specific details about each option.

Boys will make choices before the summer holiday and the groups will be constructed to hopefully give everyone their preferred options. There will also be the opportunity to give a number of reserve choices so that if there are problems accommodating boys in an activity there are other things they would like to do. Boys in Year 11 and Upper Sixth will only take part in the first two terms, giving them opportunities to hone their revision after Easter in preparation for their summer examinations.

Year Group	AUTUMN TERM	SPRING TERM	SUMMER TERM
Yr 7	Carousel of activities running through the year		
Yr 8	Carousel of activities running through the year		
Yr 9	Skills based programme		
	AUTUMN TERM	SPRING TERM	SUMMER TERM
Yr 10-13	Activity 1	Activity 2	Activity 3
Yr 10-13	Activity 1		Activity 2
Yr 10-13	Activity 1		

Given the current circumstances and uncertainty over Covid-19, there may need to be amendments to the programme advertised, but it is hoped that we will be able to offer and run most activities.

J B Green
 Assistant Head Co-curricular and Planning
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Year 7 Programme

Information Literacy - what is it and why does it matter?

Miss Stocker

In an era of information overload and 'fake news', this course will help you to develop the key skills that you will need in order to navigate both your academic and daily life. There will be practical sessions on topics such as finding & evaluating information as well as how to use information in an ethical way. The course will culminate in a 'library escape room' where you will have to put your knowledge into practice in order to get out of the library. Topic areas likely to include 1) What is information literacy and why does it matter? Fake news, health literacy, online safety etc. 2) How to find, evaluate and use information. 3) Library Escape Room



Museums of Liverpool

Mr O'Brien

This activity will involve visiting a range of local museums to gain a deeper understanding of both global and local history. They will learn to appreciate how modern Liverpool has been shaped by its history and how the past is presented and preserved. Students will visit three museums: the Museum of Liverpool, the World Museum and the Slavery Museum.



Music Ensemble

Mr Furmedge

Boys will develop confidence and comradery as they take part in one of the oldest and grandest group musical forms, singing. Whether at the stands of Anfield or the pews of the Anglican, singing has brought people together for centuries. We are all born with a voice and, whilst we may not all have great control of it to begin with, by working as a team of Merchant's Men, you will learn the power of your voice as it echoes in harmony with your friends. We will sing songs that vary in age but not in quality. Find your voice.





Norse Mythology

Miss Nielsen

In Norse Mythology, you will learn about the gods and goddesses of the Vikings and read some of the old, Norse myths.

Orienteering

Mr Harkness

Orienteering is an exciting and challenging outdoor sport that exercises mind and body. The aim is to navigate between control points marked on an orienteering map. In competitive orienteering the challenge is to complete the course in the quickest time choosing your own best route. Orienteering is a fulfilling sport for runners and walkers who want to test themselves mentally as well as physically or who want to add variety to their leisure activities.



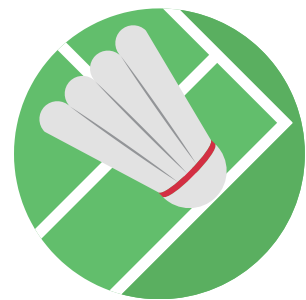


Year 8 Programme

Badminton

Mr Cooke

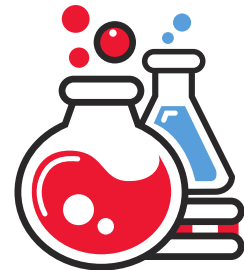
Learn a range of basic moves and techniques in this strategic game. At the same time work on fitness and efficient movement around the court to maximise effort. Sessions will practice these skills and give opportunity to try them out in a competitive environment.



Project Science leading to a Crest Award

Mrs Bold

CREST is a nationally recognised scheme for student-led project work in the STEM subjects. CREST helps young people become independent and reflective learners through enquiry-based project work and empowers them to have fun and give them a taste of what it is like to be a scientist or engineer in the real-world. Students choose their own topic and methodologies, giving them complete freedom over their work. They will work in groups to plan and run a project addressing a real-world STEM problem and this will develop enquiry, problem-solving and communication skills. No two CREST projects are the same.



Debating

Miss Tarr

An engaging activity which will develop higher-level thinking skills. Make a convincing argument, improve your public speaking and engage with challenging ideas that make you reconsider your own perspectives. We will cover a wide variety of topics such as politics, ethics, scientific research and even sport and entertainment.



Greener World

Mrs Jones

Investigate the top 10 environmental impacts on earth; plan your own small scale initiative to help improve the local environment; field trip to a local conservation area to help with the maintenance and protection of the area.

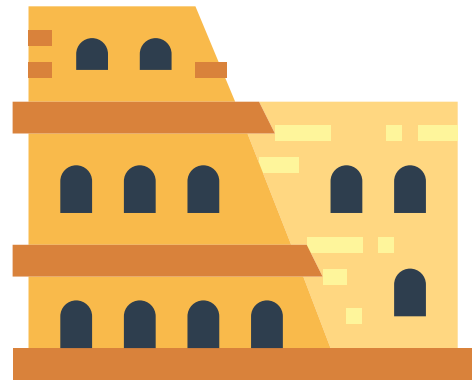




The Bar of Amaranthus and his neighbours

Miss Hoath

Amarantus himself was a slave and then freedman who lived in Pompeii. You will be finding out about the reality of Roman life for all members of society; slaves, citizens, non-Romans, men, women and children - the classes or underdogs who are often overlooked. The streets weren't clean and life often wasn't all that safe in Pompeii, whoever you were. We will be using the latest technology to think about how the past can be imagined and reconstructed. Teaching will be structured around enquiry questions which explore key historical concepts and target source work skills. Core knowledge will be presented in a variety of ways including interactive texts, video, and images.





Year 9 Programme

Led by Dr Clay, Mr Fawcett, Mr Green and Dr Pye

We strongly encourage boys to become involved with the Duke of Edinburgh award scheme and it has been running successfully for over thirty years at Merchants'. The Year 9 programme has been designed to develop a variety of skills that will enable boys to go out confidently on expeditions and tackle any aspect of the award scheme should they wish to enrol onto it. We will teach teamwork, navigation, campcraft skills and many more. Although we will be based in school there will be the opportunity to go offsite for certain activities, culminating in an overnight practice expedition in the summer term. Whether or not boys choose to enrol onto the scheme we believe the skills they will gain through the programme will have long lasting benefits and have a big impact boosting confidence in helping them deal with unfamiliar situations.

The cost of £72 for the activity is for the Duke of Edinburgh award enrolment and expeditions. This will be collected through fee bills once boys have enrolled. Boys who do not enrol will not be charged. The Duke of Edinburgh award scheme consists of three levels, Bronze, Silver and Gold. For each level there are a number of sections that need to be completed:

Volunteering: undertaking service to individuals or the community

Physical: improving in an area of sport, dance or fitness activities

Skills: developing practical and social skills and personal interests

Expedition: planning, training for and completion of an adventurous journey in the UK (For those who go on to the Gold award it requires an additional Residential activity)

The Bronze award is open to all boys from Year 9 and it is hoped that by the early part of Year 10 when they complete their qualifying expedition they will have achieved the Bronze award. At that stage they could choose to progress on to the Silver level.

Information from the DofE website:

A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers. The DofE is many things to many people, supporting generations to successfully navigate adult life. There are four sections to complete at Bronze and Silver level and five at Gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.

Any young person can do their DofE – regardless of ability, gender, background or location. Achieving an Award isn't a competition or about being first. It's all about setting personal challenges and pushing personal boundaries. Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications. Top employers recognise the work-ready skills Award holders bring to their business.



Year 10 to Sixth Form Programme

We are keen to offer a wide range of activities and over the following pages there will be a description of each activity to give a flavour of what it will entail, details on how long the activity will last and which year groups it is available to. There are also some activities which will lead to gaining a qualification. If there is a cost for taking an activity this will be indicated and any charge will be applied to fees bills. Option forms will be sent out before the summer holiday via Firefly to make choices. Depending on the popularity of each activity, the termly ones may be offered at several points in the year.





Academia

Certificate for Languages in Business (Spanish/French)

An opportunity to gain a qualification which reflects practical and authentic application of foreign languages in the workplace. The qualification focuses on authentic work-related scenarios and tasks with realistic outcomes. The content covers six topic areas: Companies and organisations; Business communication and correspondence; International travel; Sales and marketing; Customer service; and Rules and regulations. The ideal practical language course to sit alongside your GCSE qualifications.

Length of Activity: School Year

Staff: Mr Scott

Year Groups: 10-13

Qualification gained: Level 2 Certificate for Languages in Business

Cost: £94



Higher Project Qualification (HPQ - L2 Extended Project)

The Higher Project Qualification (HPQ) allows students to discover the joys of independent learning, take responsibility for their own study and develop new life and study skills. It will offer an introduction to academic research and writing – a journey of discovery providing students an opportunity to explore an area of interest that extends or works outside of the School's taught curriculum. Students are assessed by essay or by the production of an artefact; this course leads to external accreditation. Example of HPQs: issues of inequality in education, the role of CGI in the arts, modern renaissance of art deco architecture, to what extent can there be religious justification of terrorism .

Length of Activity: 2 Terms

Staff: Mr Andrews

Year Groups: 10-11

Qualification gained: Level 2 Higher Project Qualification (equivalent to one GCSE)

Cost: £40





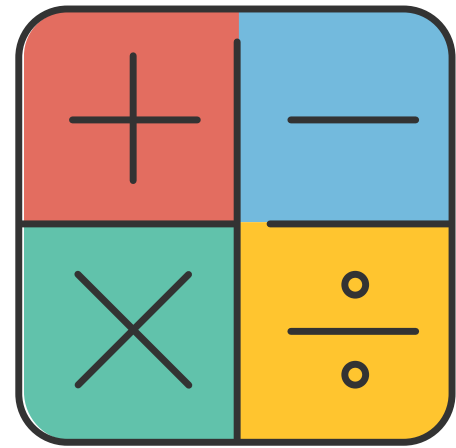
Maths in Motion

Do you have a passion for Mathematics? Are you interested in helping younger pupils engage with the subject too? Then Maths in Motion is for you! From September 2020 we want to train up a team of Maths Mentors to help lead the Challenge, assisting and encouraging our younger pupils as they compete in this International Competition. You will receive your training in our Friday afternoon sessions, as well as having the opportunity to race against others too! You will develop skills in planning, leadership and mentoring as you help facilitate a weekly lunchtime club with our Year 7 pupils. It promises to be a lot of fun!

Length of Activity: 1 Term

Staff: Mrs Marshall

Year Groups: 10-11



Medical Society

Debating medical ethics, interview practice, external speakers promoting what it is like to be doctor and dentist. Discussing problem based learning and discussions relating to medical and dental practise. Reviewing research relating to medicine and dentistry. Course requirements at university. UCAT and BMAT preparation, to include the 4 pillars of the NHS.

Length of Activity: School Year

Staff: Mr Bonfante

Year Groups: 12-13





Art, Design and Technology

Acrylic painting and sculptures

You will create a detailed drawing of their chosen animal and develop this into a large acrylic painting.

Length of Activity: 1 Term

Staff: Mrs Gallagher

Year Groups: 10-13



Ceramics

You will design and create a natural forms inspired pinch pot & design and create a coil/slab outcome

Length of Activity: 1 Term

Staff: Mrs Gallagher

Year Groups: 10-13

Miniature Painting

In this activity we will study basic and intermediate level miniature painting. We will cover techniques such as preparation and assembly, priming, base-coating, shading, highlighting and basing. The school will provide paints, brushes and miniatures. You can keep any miniatures you paint.

Length of Activity: 1 Term

Staff: Mr Toney

Year Groups: 10-11

Adobe Photoshop

In this activity you will develop your graphic design skills. You will access to the world's best imaging and graphic design software and have the opportunity to create exciting digital artwork - learning skills such as photo editing. The school will provide the software.

Length of Activity: 1 Term

Staff: Miss Baker

Year Groups: 10-11

Drawing and Watercolour Painting

You will develop drawing skills and produce a detailed portrait & learn watercolour techniques and create a water colour portrait

Length of Activity: 1 Term

Staff: Mrs Gallagher

Year Groups: 10-13

Engineering at your fingertips - An introduction to machining

Whether you currently study DT and want to enhance your making skills or whether you have left DT behind and want to acquire some practical life skills, this short course in machining may be for you. We will take a close look at workshop practice, addition, wasting and re-distribution processes through a 'hands on' course of milling, turning and Aluminium casting. This is a practical course that requires little or no previous experience of machining or foundry work. All Health & Safety protocols will be included in the course content and you will make a 3D product to show off your newly acquired skills.

Length of Activity: 1 Term

Staff: Mr Beddard

Year Groups: 10-13



Discussion & Debate

Model UN and Debating

An engaging and relevant activity for any students wishing to develop their higher-level thinking skills. Come and learn how to make a convincing argument, how to improve your public speaking and how to engage with challenging ideas that make you reconsider your own perspectives. We will cover debates and topics as diverse as politics, ethics, scientific research and even sport and entertainment. A perfect activity for anyone with a wider interest in the world around them.

Length of Activity: 2 Terms

Staff: Mrs Nolan

Year Groups: 10-13



Law & Order Society

This group will explore the path an offence takes through our legal system, from commission of the offence, encounters with law enforcement, to trial in a Magistrate/Crown Court, sentencing, to punishment and probation, across the course of a term. The opportunity here is for students to develop their understanding of how the justice system works, how the law is applied in England and Wales, and discuss many of the challenges faced by the judiciary, probation services, and law enforcement, in a relaxed but challenging environment.

Length of Activity: 1 Term

Staff: Mr O'Malley

Year Groups: 10-13



Military History

The group will explore a sequence of battles, examining the geopolitical context of the battle, weapons and tactics. It will look at the experience of leaders, and ground troops: Battle of the Ebro River Spain, 217 BC; Agincourt, France 1415; Waterloo, Belgium 1815; Operations at Montauban during the Somme Offensive 1916; Thermopylae, Greece 480 BC; The Ebro River Operations during the Spanish Civil War 1938; Operation Catapult Mers-el-Kebir, Algeria 1940 where Britain fights Vichy France; The Greek Civil War 1944/1945 where British troops intervene; Hue, 1968 Vietnam; Operation Banner 1969-2007, Northern Ireland; Falklands War 1982; and Turmoil at Musa Qala in Afghanistan 2007.

Length of Activity: 1 Term

Staff: Mr Stanley

Year Groups: 10-13





Drama, Film & Media

Film Club

The what, why, when, how and who of films.

Length of Activity: 1 Term

Staff: Mrs Raby

Year Groups: 10-11



Podcasts and Performance

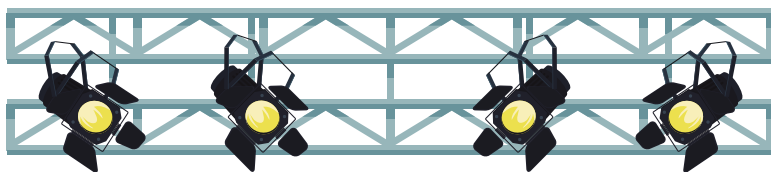


Do you enjoy listening to podcasts? Are you a keen performer or presenter? Would you like to explore the possibility of a career in radio, journalism, drama or the wider media? Media and Performance combines all of these interests to equip you with skills in script-writing, performance and media production. Over the course of the year, you will learn how to write scripts for podcasts and radio drama, you will make your own podcasts and you will produce your own plays for radio. You will learn how podcasting has grown from a relatively niche form of entertainment into a central part of major broadcasting companies' output, as well as offering a growing number of independent voices an opportunity to reach a wider audience. You will spend your Friday afternoons working alongside other members of the Merchant Taylors' community on a number of scripted dramas and podcasting projects in areas such as sport, the arts and school life. You will get to try your hand at interviewing, presenting and performing, as well as bolstering your technical skillset in editing and production.

Length of Activity: School Year

Staff: Mr Sellick

Year Groups: 10-13



Stage Management

Learn the skills required for setting up and managing performances on the school stage. You will work in the sound booth, on lighting rigs and in front, on and back stage areas. Try it for real in one of our school productions which run at various times in the year.

Length of Activity: 1 Term

Staff: Mr Moore

Year Groups: 10-13

Finance and Business

CISI Finance Course

The qualification offers a comprehensive introduction to the financial services sector with specific focus on investments. This includes assets and markets, equities, bonds, derivatives and investment funds.

Length of Activity: 2 Terms

Staff: Mr Kay

Year Groups: 13

Qualification gained: Level 3 certificate for introduction to investment [AS level equivalent]. Membership of the Chartered Institute for Securities and Investment. A professional qualification which previous students have found very useful when applying for employment in the financial services sector after university.

Cost: £120



Young Enterprise

Young Enterprise provides young people with the life skills, knowledge and confidence they need to succeed in the changing world of work. We will look at real-life learning opportunities that introduce you to the realities of the world of work. We aim to set up and run a student company.

Length of Activity: 1 Year

Staff: Mrs Mee

Year Groups: 10-11





Music

Session Musicianship

Boys must have previous musical experience to a standard of at least Grade 3. Places are limited to 20 boys which will be in 4 groups of 5 which change each session. Groups will be given a piece of Music to rehearse and perform. Boys are encouraged to make their own suggestions regarding repertoire. We will cover many different genres and discover new Music as we do so. At the end of each session, we will meet in a performance space for a 'Battle of the Bands' where we will listen to one another perform and give constructive feedback.

Length of Activity: 1 Term

Staff: Mr Harrison

Year Groups: 10-13



Science & Computing

Biology Society

This course is designed to stretch and challenge those students with a real interest in Biology. We will be looking at topics that we have briefly touched on in the A Level course but deepening the understanding and exploring the concepts further. There will also be the opportunity to carry out practicals which are not offered in the A Level syllabus; developing practical skill and insight in to experimental technique. This will be an exciting course for those who are hoping to study Biology at University or just simply want to learn more about the subject.

Length of Activity: 1 Term

Staff: Miss Whitehead

Year Groups: 12-13

Programming & Robotics

Learn how to program a series of Micro Computers and components to produce small robots and tools to solve problems that we encounter in daily life – such as: How much water does my plant need? How hot is this cake? When should I close my curtains at night? Can I make my own drone? Using Raspberry Pi's and Arduinos pupils learn how to create code that interfaces with Hardware and makes it perform tasks for us.

Length of Activity: 1 Term

Staff: Mr Higham

Year Groups: 10-13





Chemistry Olympiad (ICHO)

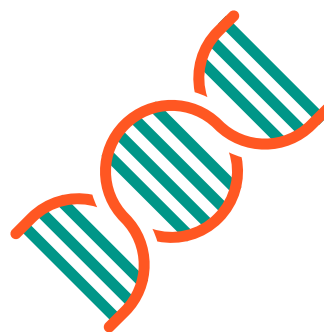
This is a stretch and challenge extension activity, based on knowledge learnt at Sixth Form. You will apply your knowledge to unknown situations and it will require you to think outside the box. Topics will be based on real life contemporary issues.

Length of Activity: 1 Term (Autumn)

Staff: Dr Hardy

Year Groups: 13

Qualification: Olympiad Medal



Chemistry Cambridge Challenge (C3L6)

This is a stretch and challenge extension activity, based on knowledge learnt in the Lower Sixth. You will apply your knowledge to unknown situations and it will require you to think outside the box. Topics will be based on real life contemporary issues.

Length of Activity: 2 Terms (Spring & Summer)

Staff: Dr Hardy

Year Groups: 12

Qualification: C3L6 certificate





Service Activities

Volunteering

You may like to take on a leadership role helping to deliver the activities to boys in the lower school. Or you may be able to work with primary school children of all ages assisting with literacy, numeracy and general activities. We have links with 4 primary schools in the local area and may look to expand in the future. Older boys may be able to assist in the care industry working with older people who can no longer live in their own homes. This is a challenging environment but the rewards can be fantastic. You may be interested in the retail sector might be able to work in one of our local charity shops in a support role. You will be trained in using the till and stock control along with customer care.

Length of Activity: 1 Term

Staff: Mrs Byrne

Year Groups: 10-13

Skills and Games

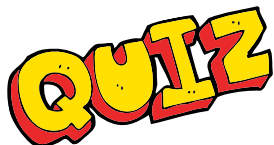
Let's Get Quizzical

Let's Get Quizzical will introduce a number of trivia, quiz and knowledge-based games. These will vary week on week and will include: University Challenge, Pointless, Who Wants to be a Millionaire?, 'Pub Quiz', Million Pound Drop, Trivial Pursuit and many more. We will not only learn a raft of trivia and general knowledge, but improve confidence through working in a team.

Length of Activity: 1 Term

Staff: Mr Yates

Year Groups: 10-11



Master Chef - an introduction to cooking

Learn to cook a variety of dishes in the school kitchens. Basic kitchen skills will give you confidence to cook at home and impress the whole family! There will also be opportunity to extend your skills in our after school cooking club once you have completed this introductory course.

Length of Activity: 1 Term

Staff: Chartwells

Year Groups: 10-13

Strategy Games



Strategy games involving a range of skills to develop the mind as well as co-ordination and ball skills. Activities will include things such as darts, snooker/pool, strategy board games, whilst in the summer croquet and bowls.

Length of Activity: 1 Term

Staff: Mr Hunt

Year Groups: 10-13





Sports and Fitness

American Sports & Invasion Games

The opportunity to play and learn about a sport that you might not have had the opportunity to play such as American Football, Basketball, Baseball, Handball and Ice Hockey.

Length of Activity: 1 Term

Staff: Mr Jacques

Year Groups: 10-11



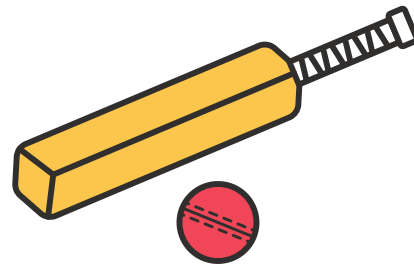
Cricket Scoring and Umpiring

Learn to score and umpire cricket matches through a variety of lessons from staff, online courses and live cricket matches.

Length of Activity: 1 Term

Staff: Mr Miles

Year Groups: 10-13



Football Coaching

The first stepping-stone on The FA's core coaching pathway, this course introduces you to coaching football, working with players from U7 to open age and offers an insight into the English game - how it's played and how to support the development of future players.

Length of Activity: 2 Terms (From January 2020)

Staff: Mr Fletcher

Year Groups: 10-13

Qualification gained: FA Coaching Level 1

Cost: Approx £150





Golf

Golf option for those who want to learn how to play the game, and for boys who already play to improve further. Professional coaching will be arranged and you will be given the opportunity to practice those skills on a course.

Length of Activity: 1 Term

Staff: Mr Stiff

Year Groups: 10-13

Cost: £80



Sports Leader Award

The Level 2 Award in Sports Leadership will give learners the chance to develop their organisation, motivation and communication skills, whilst also focusing on positive role models in sport, how to mentor others, and how to use leadership skills in a variety of settings.

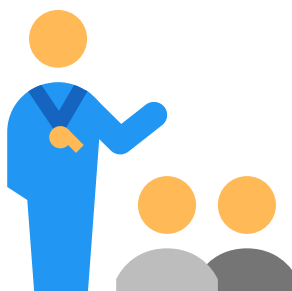
Length of Activity: School Year

Staff: Mr Weare

Year Groups: 10-13

Cost: £33

Qualification: Sports Leader Award



Pilates & Yoga

A double header, first try pilates and then yoga, practised by top athletes! Both sessions will be taken by qualified instructors. Pilates is a method of exercise that consists of low-impact flexibility and muscular strength and endurance movements. It emphasizes proper postural alignment, core strength and muscle balance. Then a session of yoga which increases flexibility, muscle strength and tone. It will improve respiration, energy and vitality as well as maintaining a balanced metabolism. One of the key aspects is that it will improve athletic performance and provide protection from injury.

Length of Activity: 1 Term

Staff: Mrs Peacock & Mrs Hunt

Year Groups: 10-13

Cost: £35 (For hire of instructors)





Writing

School Magazine

The activity group would launch a school magazine written by students for students. Roles (reporters, photographers, researchers, article writers, proof-readers etc.) would be allocated to the pupils involved depending on the various skills of the group members and then, together, they would produce a magazine with interviews, quizzes, reports of school events, current affairs etc. The magazine would be published and could maybe be sold in school for a small charge, raising money for the school charity. The magazine could be the product of a term's work, hence the six sessions required.

Length of Activity: 1 Term

Staff: Mrs Eden

Year Groups: 10-13





Learning Outcomes

Learning outcome	Descriptor
Identify own strengths and develop areas for growth.	Students are able to see themselves as individuals with various abilities and skills, of which some are more developed than others.
Demonstrate that challenges have been undertaken, developing new skills in the process.	A new challenge may be an unfamiliar experience or an extension of an existing one. The newly acquired or developed skills may be shown through new experiences or through increased expertise in an established area.
Show commitment to, and perseverance in activities.	Students demonstrate regular involvement and active engagement in activities.
Demonstrate the skills and recognise the benefits of working collaboratively.	Students are able to identify, demonstrate and critically discuss the benefits and challenges of collaboration gained through activities.
Demonstrate engagement with issues of global significance.	Students are able to identify and demonstrate their understanding of global issues, make responsible decisions and take appropriate action in response to the issue either locally, nationally or internationally.
Recognise and consider the ethics of choices and actions.	Students show awareness of the consequences of choices and actions in (planning and) carrying out activities.
Demonstrate how to initiate and plan an activity experience for other pupils.	Students can articulate the stages from conceiving an idea to executing a plan for individual or collaborative experiences. Students may show their knowledge and awareness by building on a previous experience or by launching a new idea or process.



Merchant Taylors' School

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