



Merchant Taylors'

Stanfield MTS

Pupil

Code of Conduct

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RATIONALE

The basis of all good behaviour is mutual respect. Pupils attending Stanfield have a right to expect a well-ordered environment conducive to study. This right can only be provided in circumstances where all individuals accept their obligation to honour the Code of Conduct. The School's Code of Conduct is based on the work of Sue Cowley and *The Seven C's of Positive Behaviour*¹:

AIMS

The aims of the School's Code of Conduct are as follows:

- To allow pupils and staff to work in safety
- To instil positive character traits that will lead to happy, successful learners
- To foster a positive, hard-working atmosphere in which pupils can achieve their potential
- To care for the needs of all who need support
- To keep the school environment in a suitable condition to promote learning
- To develop respect for one another's feelings, ideas and ideologies
- To cater for diversity in pupils and the way that they learn
- To allow fellow pupils to express views, concentrate, work and develop without disturbance or hindrance
- To present a suitably smart and ordered image of the School through pupils' dress and manners, both within and outside of the school grounds

CODE OF CONDUCT

The School's Code of Conduct is based on the work of Sue Cowley and *The Seven C's of Positive Behaviour*:

- **Care:** Pupils should show concern for the well-being of others
- **Consideration:** Pupils should be considerate and mindful of the rights and feelings of others.
- **Commitment:** Pupils will be committed to their education and self-improvement.
- **Challenge:** Pupils will relish challenges and understand that failure is a part of learning.
- **Courtesy:** Pupils will interact respectfully with their teachers and peers.
- **Control:** Pupils will be responsible for their actions and behaviour.

¹ Cowley (2012)

- **Confidence:** Pupils will be self-confident and understand that their opinions are valued.

The School is firmly committed to promoting equal opportunities for all, regardless of race, gender, gender or sexual orientation or physical disability. Everyone has a right to feel secure and be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated. Our Anti-bullying policy is available on request and reinforces our expectations about behaviour.

IMPLEMENTATION

The day to day implementation of the School's Code of Conduct is the responsibility of all staff. All pupils and staff should be familiar with the Code of Conduct (displayed in all Form Rooms). General pastoral care of the pupils is the responsibility of every member of staff, and all staff are expected to play their part in seeing that good order is maintained about the School.

The Code of Conduct is also embedded in school life in several other ways:

a. Assemblies

The Assembly Programme, primarily delivered by the Senior Leadership Team and through class assemblies, is used to reinforce the key messages from the School's Code of Conduct to ensure all pupils have a secure understanding of the expectations of the School.

b. House Points

Students who display exceptional behaviour, which follows the Code of Conduct, will be recognised through the House Point System (see Behaviour Policy for details).

c. Sashes (KS1 and Pin Badges (KS2)

Pupils who consistently demonstrate excellent understanding and use of the 7C's will be awarded in achievement assemblies with names on prominent display.

d. Sanctions

When a child receives a warning for poor behaviour, the teacher will refer to the code of conduct.

When a punishment is given, the pupil should know that he has violated the code and should be allowed to say how he will correct or avoid the misdemeanour in future. Detention will involve some written work to reinforce the code. (Please refer to Behaviour Policy)