



Merchant Taylors' Schools, Crosby

Pupil Code of Conduct Merchant Taylors Prep

Policy Owner:	Assistant Head Pastoral
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Frequency of review:	Annual
Next Policy review by owner:	November 2026
Next Policy approved by Board of Governors (if applicable):	N/A
Circulation:	All Staff & Governors / Inspection Portal / School Website / Parent Portal
Related Policies:	Anti-bullying / Attendance /Safeguarding Policy Equal Opportunities / Exclusion and Required Removal IT Acceptable Use (Pupils) /Mobile Phone Policy Staff Code of Conduct Pupil Uniform and Appearance SEND Policy
Regulatory Body (if applicable):	Department for Education Independent Schools Inspectorate
Relevant legislation/guidelines:	Independent Schools Standards Regulations 2014 (as amended) Statutory Framework for the Early Years Foundation Stage Sept 2025 Keeping Children Safe in Education 2025 'Behaviour In Schools' Sept 2024- DFE Equality Act 2010 The Independent School Standards Regulations (ISSR) Independent Schools Inspectorate (ISI) - Para 9, Part 3 ISSR – Behaviour



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1. Introduction

The basis of all good behaviour is mutual respect. Pupils attending Merchants Prep have a right to expect a well-ordered environment conducive to study. This right can only be provided in circumstances where all individuals accept their obligation to honour the Code of Conduct. The School's Code of Conduct is based on the work of Sue Cowley and *The Seven C's of Positive Behaviour*¹:

2. Aims

The aims of the School's Code of Conduct are as follows:

- To allow pupils and staff to work in safety
- To instil positive character traits that will lead to happy, successful learners
- To foster a positive, hard-working atmosphere in which pupils can achieve their potential
- To care for the needs of all who need support
- To keep the school environment in a suitable condition to promote learning
- To develop mutual respect for one another's feelings, ideas and ideologies
- To celebrate diversity in our pupils and the variety of ways in which they learn
- To allow fellow pupils to express view, concentrate, work and develop without disturbance or hindrance
- To present a suitably smart and ordered image of the School through pupils' dress and manners, both within and outside of the school grounds



3. Code of Conduct

The School's Code of Conduct is based on the work of Sue Cowley and *The Seven C's of Positive Behaviour*:

- **Care:** Pupils should show concern for the well-being of others
- **Consideration:** Pupils should be considerate and mindful of the rights and feelings of others.
- **Commitment:** Pupils will be committed to their education and self-improvement.
- **Challenge:** Pupils will relish challenges and understand that failure is a part of learning.
- **Courtesy:** Pupils will interact respectfully with their teachers and peers.
- **Control:** Pupils will be responsible for their actions and behaviour
- **Confidence:** Pupils will be self-confident and understand that their opinions are valued.

The school is firmly committed to promoting equal opportunities for all, regardless of race, gender, gender or sexual orientation or physical disability. Everyone has a right to feel secure and be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated. Our Anti-bullying policy is available on request and reinforces our expectations about behaviour.

4. Implementation

The day-to-day implementation of the School's Code of Conduct is the responsibility of all staff. All pupils and staff should be familiar with the Code of Conduct (displayed in all Form Rooms). General pastoral care of the pupils is the responsibility of every member of staff, and all staff are expected to play their part in seeing that good order is maintained throughout the School.

The Code of Conduct is also embedded in school life in several other ways:

4.1 Assemblies

The Assembly Programme, primarily delivered by the Senior Leadership Team and through class assemblies, is used to reinforce the key messages from the School's Code of Conduct to ensure all pupils have a secure understanding of the expectations of the School.

4.2 House Points

Students who display exceptional behaviour, which follows the Code of Conduct, will be recognised through the House Point System (see Behaviour Policy for details). Following this, **merit badges** will be awarded to KS1 pupils within achievement assembly and a **house cup** will be presented to the weekly overall House winners- to the Year 6 House Captains.

4.3 Code of Conduct Badges

Pupils who consistently demonstrate excellent understanding and use of one of the above 7C's will be awarded in achievement assemblies with a special badge to wear throughout the week.



4.4 Sanctions

When a child receives a warning for poor behaviour, the teacher will refer to the code of conduct. Following a warning, the pupils name will be placed on amber. Further warnings and the pupil will be placed onto red and a detention issued, with parents being informed. (Please refer to the School Behaviour Policy.)

When a punishment is given, the pupil should know that they have violated the code and should be allowed to say how they will correct or avoid the misdemeanour in future.

Detention will involve discussion to reinforce the code and a form to be completed by the child.